



# Condobolin High School

**SMARTER ~ STRONGER ~ PROUDER**

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Term 1 Week 8

17 March 2016

## Important Dates

### Term 1

#### March

25th-28th Easter  
29th Formal Assembly  
**29th P&C Meeting**  
29th-31st Aspire trip to  
UNSW Sydney  
30th-31st Year 12 Half  
Yearly Exams

#### April

1st Aspire trip to UNSW  
Sydney  
4th-6th Year 12 Half Yearly  
Exams  
9th—22nd School Holidays  
25th Anzac Day  
**26th P&C Meeting**

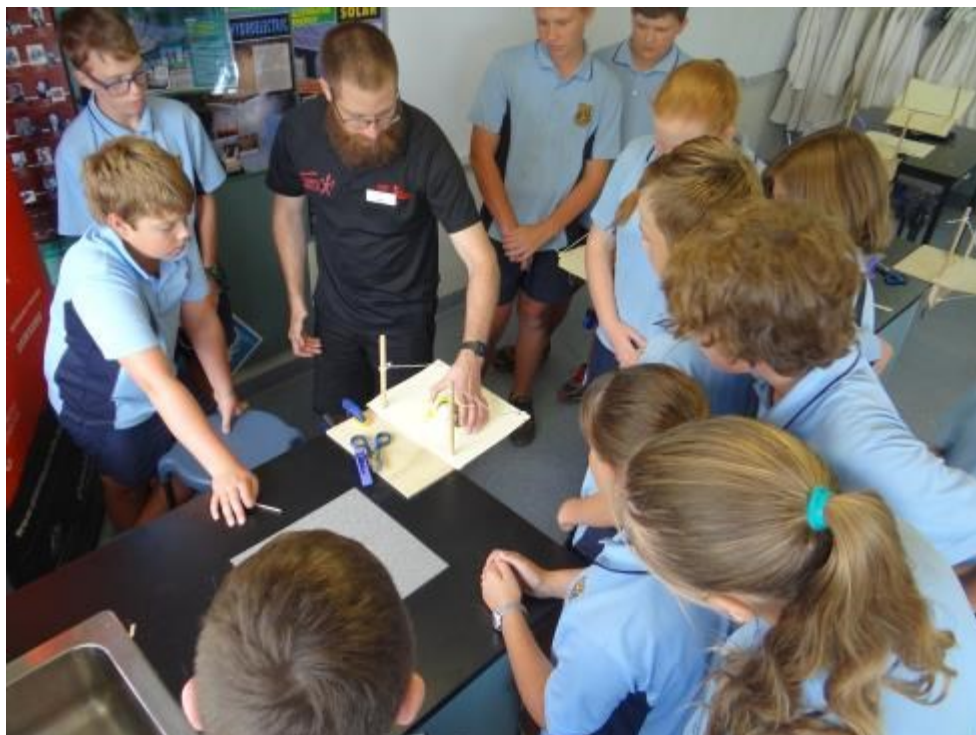
#### 27th Term 2 Starts

#### May

3rd Year 7 Immunisation  
10th-12th NAPLAN Yrs 7&9  
17th The Samba Experience



## NEWSLETTER



**Questacon** THE NATIONAL SCIENCE  
AND TECHNOLOGY CENTRE

On Friday 11th March, Stage 4 students (Year7-8) had the pleasure to work with members of the "Smart Skills" team from Questacon. Students had 1.5 hour sessions to revise the development process, digital protostorm and physically build a drone landing area.

Students discussed how drones have changed in their capabilities and reasons for the original design. They then used an app on bridge building. Digital trials were completed using different designs for their bridges. Students had budgets and constraints to work with and found that triangles were the strongest shape for the best bridges. Students then moved into the

work room and were given everyday items in which they had to build a landing platform that would sit off the side of a multi million dollar skyscraper. The landing platform had to be able to support the weight of a drone (as a scaled down model toehold a helicopter).

The Questacon team were so impressed with all the Condobolin High School students that they have invited us to participate in further workshops. Thank you Year 7 and 8 for such a great day, your ideas were very impressive, detailed and imaginative and your enthusiasm catching. Cant wait for next time.

Tanya Riach

**SCHOOL VISITORS, INCLUDING PARENTS AND CARERS, ARE REQUESTED TO SIGN-IN AT THE FRONT OFFICE**

## Equipment List for Condobolin High School 2016

ALL students will need pens, pencils and a ruler.  
Optional textas, coloured pencils, highlighter.  
They also require a fx-82AU Plus or Plus II Calculator  
these are available from the front office for \$25.30.

### Stage 4 (Year 7 & 8) 2016

Music Book – ruled book with manuscript pages  
A4 Visual Arts book – blank  
D&T – 1 x 64 page A4 book  
English – 1 x 96 page A4 book  
Geography – 1 x 96 page A4 book  
History – 1 x 96 page A4 book  
Maths – 1 x 128 page A4 book  
Science – 1 x 128 page A4 book  
PDHPE – 1 x 64 page A4 book  
MCAT/ASP – 6 x 96 page A4 books

### Stage 5 (Year 9 & 10) 2016

English – 1 x 96 page A4 book  
Geography – 1 x 96 page A4 book  
History – 1 x 96 page A4 book  
Maths – 1 x 128 page A4 book  
Science – 1 x 128 page A4 book  
PDHPE – 1 x 64 page A4 book  
Electives – 3 x 96 page books (1 for each elective)  
If doing Music or Art: Music - Music Book – ruled book with manuscript pages, Visual Art - A4 Visual Arts book – blank  
**MCAT/ASP – 6 x 96 page A4 books + electives**



### Year 11 & 12 2016

Students can use either a folder with loose leaf paper or a book for each subject. Students will need at least 6 x A4 128 page books if using books.

## 2016 ICAS International Competitions and Assessments for Schools

Self Select Students have been enrolled in the following competitions. If any other students wish to participate please let Ms McCallum know at least 3 weeks before the competition dates.

Science	Tuesday 31st May
English	Tuesday 2nd August
Mathematics	Tuesday 16th August



## PBL FOCUS Respect our School Enviroment

### Clothing and Accessories

Blue Polo Shirts are \$35.00  
School Jumpers are \$60.00  
Calculator Scientific are \$25.30  
Hospitality Shirts are \$22.00  
Laptop Cases are \$15.00  
Ties are \$22.00  
Learner Car Lessons are \$5.00  
Visual Art Diaries  
They can be purchased from the Front Office

### CONDOBOLIN HIGH SCHOOL



### P & C



Our next meeting is on  
**Tuesday 29th March**  
**5.30pm School Library**

*All Welcome to Attend*

## Principal's Report

"If you don't know where you're going, any road will get you there" is a popular paraphrase of a conversation between Alice and the Cheshire Cat in Lewis Carroll's Alice in Wonderland and it begs the question: if we don't have goals, how can we plan a path for our lives? As teachers we have goals for our students. However, unless students contribute to and have ownership of their goals, they are just wish lists held in the minds of teachers and parents. So how can we help students through the process of setting and achieving their goals? Parents can spend some time talking with their child about different kinds of goals. For example, an academic goal could include "improve my mathematics grade". Students can also set personal goals, such as learning a new musical instrument or winning the 100m sprint. Parents can discuss examples of long-term and short-term goals. Students who identify a goal and then successfully achieve it feel a sense of personal pride that motivates them to move onto their next set of goals. Whether students want to gain admission to university, gain an apprenticeship or set a new personal record in their chosen sport, we encourage our students to challenge themselves academically and personally. Goal setting is not just for students. Our teaching staff have recently completed their own goal setting process as part of their individual Performance and Development Plans. These goals link to the Australian Professional Standards for Teachers, our School Plan and teacher identified areas for improvement. Teachers are supported in working towards their goals with a focus on continuous improvement. A formal review against a teacher's performance and development goals is undertaken annually in relation to the teacher's progress and achievement, and to inform the next planning cycle. Verbal and written feedback is provided to teachers encouraging a purposeful dialogue that supports them in their ongoing professional growth and the delivery of improved learning outcomes for all students.

Thanks to all the parents who came to the school for our Year 7 Meet the Teachers BBQ evening. It was wonderful to meet you all and I hope you enjoyed the afternoon. If you were unable to attend feel free to call the school to check on the progress of your child. Usually the first point of contact is your Year Adviser, Mrs Jen Mansur.



**The Condobolin RSL Sub-Branch**  
invites all students to participate in their  
**ANZAC DAY** march and service  
to be held on the 25th April 2016  
Assembly point is in front of the RSL Club at  
10.30am

Congratulations to all the students who competed at the Western Region Swimming Carnival in Dubbo recently. We had 18 students qualify for the NSWCHS Swimming Carnival in Homebush from the 3rd-5th April. That's a fantastic achievement for a school our size.

As we approach the final weeks of Term 1 can I remind the Year 12 students the importance of being prepared for their first major examinations the half yearly exams which begin on 30th March. Good luck.

Finally I will be taking leave for the final three weeks of Term 1. During this time Mr Heffernan will be relieving as Principal, Ms Rees relieving as Deputy Principal and Ms Goldthorpe from Tullibigial CS will relieve as Head Teacher Access. I wish everyone a Happy Easter and look forward to seeing you in Term 2.



Photos by  
Kathy Parnaby

## Principal's Report—continued

### Survey

#### **The Tell Them From Me student feedback survey**

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and

around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the consent form to school by Friday 26 February. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

#### **National Day of Action against Bullying and Violence**

The sixth National Day of Action against Bullying and Violence is being held on Friday, 18 March 2016. This annual day encourages all students to 'take a stand together' against bullying and violence in schools, the classroom and beyond.

#### **Student Responsibilities:**

- Report incidents of bullying to any member of staff
- Understand the anti-social nature of bullying and the consequences of bullying (at school)
- Prevent bullying from happening wherever possible
- Stand up for the target(s) without fear of reprisal.

#### **What can parents/carers do?**

- Look for signs of distress in your child
- Listen to your child and investigate carefully to avoid jumping to conclusions
- Support your child by:
  - Believing them
  - Sympathising with them
  - Telling them that you are pleased they told you
- Advise your child to report the bullying to a staff member, this will give your child confidence in dealing with the issue
- Contact either your child's Year Advisor, Girls' Adviser, School Counsellor, Year Head Teacher, Deputy Principal or Principal
- Refer to the School's Discipline Policy.

#### **Teacher Responsibilities Teaching staff must:**

- Be role models for students in what they say and what they do in every class and in the playground.
- Ensure classrooms are safe places, free from ridicule and harassment, where possessions are not stolen or "borrowed" by others, and where learning takes place in a supportive environment.
- Participate in an annual review of bullying and discussion of strategies to deal with bullies.
- Be vigilant in the monitoring of potential bullying incidents and intervene in a safe manner in order to assist in the reduction of bullying incidents.
- Treat any report of bullying seriously and take appropriate action. This action must include the following:
  - Listen to students and ask questions to clarify the incident.
  - Investigate thoroughly.
  - Write a report promptly.
  - Year Adviser, Year Head Teacher for the relevant year group and Deputy Principal as appropriate.
  - Isolate the aggressor/s if physical bullying occurs.
  - Advise students, where possible, on how to deal with any repeat incidents which may occur before the initial incident can be dealt with.
  - Follow up

**Bullying and Violence  
is never  
okay**



## School Counsellor information

The School Counsellor Kathryn visits Condobolin every Monday Tuesday and Friday. She visits the primary school in the mornings of these days and the high school in the afternoon. Kathryn also works at Middleton Public school in Parkes on Wednesday and Thursday.

School Counsellors are experienced teachers who have a degree in psychology and post-graduate qualifications in school counselling. They work with students of all ages, and their families, from pre-school to Year 12. Their work includes:

- counselling students
- assisting parents or carers to make informed decisions about their child's education
- assessing students' learning and behaviour
- assisting schools to identify and address disabilities that affect students' learning
- liaising with other agencies concerned with the well-being of students.

Except when students refer themselves to the School Counsellor, parents or carers will be involved from the outset. Their consent is required before any psychological testing is undertaken. It is necessary for parents or carers to make an appointment by telephoning the school. Priorities for the school counsellor's time will be determined, in consultation with the school counsellor, by the principal. There are many helpful mental health and wellbeing websites and telephone numbers that may be helpful to both parents and children.

- Kids Helpline 1800551800
- [www.kidshelpline.com.au](http://www.kidshelpline.com.au)
- [www.reachout.com](http://www.reachout.com)
- [www.beyondblue.com.au](http://www.beyondblue.com.au)

Kathryn Postle  
School Counsellor

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## International Womens Day

Last Tuesday 8th March, teachers, students and community members came together in the new science building for "International Womens Day". To celebrate, guests viewed the "women in science" symposium live from Sydney and shared a delicious high tea, morning tea with music by Mr Jacometti and

Miss Immogine Turner. Mrs Riach would like to thank everyone that took part, from attending to donating food for the morning tea. Without everyones support it would not have been such an enjoyable occasion.

Tanya Riach



## Careers

### Students in Year 10, Years 11 and 12

Students in Years 11 and 12 have been checking their BOSTES details are correct. All students except for Year 10 should have their online account activated with the BOSTES. Year 10 students will activate their account in class soon. If not students should go to Students Online to either activate their account or check their contact details are correct in the My Details section. Student

Online-<http://studentsonline.bostes.nsw.edu.au/AccountActivation>-<https://studentsonline.bostes.nsw.edu.au/go/access/>



### Sydney Cricket Ground Work Experience

The Sydney Cricket & Sports Ground Trust (SCGT) is a very popular and highly sought after venue for Year 10/11 students hoping to undertake work experience.

Work Experience students will spend a total of five days at the Sydney Cricket & Sports Ground Trust in the Grounds and Maintenance program. Students will rotate between both the Grounds and Maintenance departments. The Grounds and Maintenance Program can only be offered between March and November.

For more information and to apply please visit:  
<http://www.sydneycricketground.com.au/about-us/employment/work-experience/>



### UNSW Indigenous Winter School 2016

#### APPLICATIONS ARE NOW OPEN

Winter School is a program specifically for Indigenous students in Years 10, 11 and 12 who are considering further studies beyond high school. The week long residential program is designed to provide students with the opportunity to experience what university life is all about, through participation in academic lectures and tutorials, presentations, study sessions, team building activities, interacting with university staff, current students and fellow applicants, cultural activities and more.

To add to the experience, accommodation is provided in colleges on campus and the whole program is at no cost to the student.

When: Monday 4 July to Saturday 9 July 2016

The subject areas offered for this year are:

Built Environment (Architecture, Construction and Design)  
Business  
Education  
Engineering  
Indigenous Studies  
Law  
Medicine  
Performing Arts  
Science  
Social Work  
Visual Art

### 2016 UNSW Indigenous Winter School Application

For more information please contact Nura Gili on (02) 9385 3805 or email [winterschool@unsw.edu.au](mailto:winterschool@unsw.edu.au) or from Mrs Moon  
Applications close on Friday 8 April 2016



MyDay offers high school students the unique opportunity to experience a day in the life of a uni student.

### MyDay - see if CSU is the right fit for you

The MyDay program gives you the chance to do just that! You can spend a day on campus participating in a range of activities specifically focused on the course area you're interested in, check out the facilities, and meet staff and students who can answer all your questions about what it's really like to study at CSU.

For more information on dates and locations, please visit: <http://futurestudents.csu.edu.au/unilife/social/events/myday?5mFMA9RAPEZUwf5g.99>



## Careers continued



Gap Year in the Australian Defence Force is a great way to get a feel for an exciting career in the Navy, Army or Air Force, while gaining life skills, making new friends and developing leadership qualities you can take anywhere.

A year of excitement and discovery. It's a unique opportunity to get a feel for a career in the Services, without committing to a longer period.

Applicants must have completed Year 12 (or equivalent) and be aged between 18 and 24 years old as of 1 April 2017 (Navy) 31 May 2017 (Army) 7 April 2017 (Air Force).

For more information and to apply for Gap Year Positions please visit:

<http://www.defencejobs.gov.au/education/GapYear/>

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## Western Health Traineeships

Recently the Western NSW Local Health District enrolled two Aboriginal School Based Trainees (SBAT) from Condobolin High. The two students will undertake TAFE studies in their field and work at least one day a week at the hospital along with attending school. Aylnta McKellar in Year 11 is undertaking a Cert III in Health Services Assistance which will lead towards a

nursing qualification. Eliza Packham also of year 11 is undertaking a Cert II in Business services and will be working in the office at the hospital. At the recent signing of contracts was Kate Power- Health Service Manager, Eliza Packham, Haylie Howarth-Industry Consultant for Sarino Russo apprenticeships, Aylnta McKellar and Susannah Ford - Clinical Nurse Educator.





## No Parking Zone

Can I please express the importance to parents and carers not to use the car park directly opposite the administration block as a drop off or pick up area for students. This area is identified as a **no parking zone** by crossed yellow stripes and is only to be used by emergency vehicles.



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## Mobile Phones

Mobile phones are very useful devices however we do have a very basic rule about their use in class time. Unless a teacher asks students to have a device out for accessing an application, during class times phones are to be turned off and left in a student's bag. If a student is using their phone during class time without permission, they will be requested to hand it to the teacher and have it returned at the end of the lesson. If it is an ongoing problem, the phone will be confiscated and handed to the Deputy Principal to be returned at the end of the day, or for an ongoing problem, returned to the parent. Please discuss this rule with your child. Class time is learning time.

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## HSC Biology Lap Assessment Day

This term Year 12 Biology had the opportunity to have a group assessment and study day at Tullibigeal Central School. Students presented their models of natural selection to the class which were then evaluated by their colleagues. This was a fantastic opportunity for the students to share their knowledge and to work together as a class which can be difficult at times via VC.

All students who attended thoroughly enjoyed the day and got a lot out of it.





## Open Boys and Girls Touch 7 March 2016

On Monday 7 March the High School Oval played host to a Touch double header between CHS and their much fancied opponents from Parkes High School. After a considerable delay due to some transport issues the games finally got underway in very hot and humid conditions at about 11.00am.

The boys took the field first and started slowly allowing the opposition to get out to an early 3-0 lead. The boys did not drop their heads and worked hard to stay in the contest. Their efforts were rewarded and they managed to cross the stripe just before half time and went to the break full of running and looking to even the scores quickly. After a quick drink and a chat the boys went out in the second half and the first set after the resumption was near perfect touch which resulted in the boys scoring in the corner to go to 3-2 down. For the next twenty minutes both teams exchanged tries with some great team play, individual efforts and plenty of mistakes as the conditions started to take their toll. As the clock wound down PHS took a 2 try lead and all hope seemed lost, until the Condo boys again dug deep scoring their last try with less than sixty seconds on the clock. In the end they ran out of time to get the job done, however they displayed great attitude and effort throughout the match.

The girls took the field next and started fast taking a quick 2-0 lead and looked as though they might run away with the game. Much like the boys' game the conditions were a telling factor in the match as the temperature soared as the time ticked past midday.

Both teams were doing it tough with one of the PHS girls losing her breakfast, and probably her lunch, on the field just before half time. PHS made a mini comeback and the girls went to drinks with the scores level at four apiece. Plenty of fluids were the order of the day at half time and the girls talked about playing with plenty of structure and working hard together as a team. Heading into the second half the game turned into a real arm wrestle as both teams took turns at scoring tries and as the clock ticked down a parochial home crowd helped the girls with some great chases and defensive efforts kept the girls in the game. Unfortunately, the girls finished the regular time all square at nine apiece which meant the girls were headed to a drop off. For the uninitiated a drop off means, starting with one less player, after each minute of play one player leaves the field until there is only 3 players left on the field and play continues until a try is scored. After some very close calls and nearly four minutes of extra play PHS managed to get across the line sending them through to the next round.

Both games were played in a great spirit and despite the result not going our way both teams deserve to be proud of the example they set for the rest of the student body. In the heat and with an opposition that was much more experienced it would have been easy to give up but to a man they all ran themselves to a standstill.



## The Open Cricket Team

On 4th March the Condobolin High School Opens cricket team set out to face Nyngan in a home game at the Association Cricket Ground. Condobolin won the toss and elected to bat first. Our early batsmen and senior players didn't have much luck against the bowling from the opposition and unfortunately we were all out a little earlier than expected, however the highlight of our batting efforts is our youngest player Frankland Ross top scoring! Despite Nyngan chasing down our modest total of 37 to win the game by lunch

the players displayed great teamwork and sportsmanship and a fun day was had by all. Well done to all players in the team for your efforts!  
Miss Sealey



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## Western Swimming

On 3rd March 20 students travelled to Dubbo to compete at the Western Region Swimming carnival. All students competed to the best of their ability, displaying Smarter, Stronger, Prouder attributes.

Congratulations to the following students who have qualified for the NSWCHS Swimming Carnival in Homebush 3rd- 5th April.

### Relays

15yrs Boys 4 x 50m Freestyle (Harrison May, Noah Swadling, Cooper Jones and Sam Bugg).

Opens Boys 4 x 50m Freestyle (Jarrett Kirby, Damien Hocking, Jesse Broad and Dylan Powell).

Boys 12-19 Years (all age) 300m Freestyle (Michael Stanley, Harrison May, Noah Swadling, Sam Bugg, Brock Harland and Jarrett Kirby).

Girls 12-19 Years (all age) 300m Freestyle (Hayley-Grace Whiley, Caitlin Keen, Alissa Coe, Kylie Kennedy, Madison Jolliffe and Emma Kennedy).

### Individual

15 yrs 100m Butterfly - Kylie Kennedy.

Condobolin High would like to thank the many parents who attended and supported the students and staff on the day.

Sarah Norton

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## The Australian STEM Video Game Challenge



## New Staff



**Name**—Anne Wadsworth

**School Attended** - Airds High School—Campbelltown

**Studied at Uni** - Bachelor of Arts and Bachelor Education

**Faculty**—English

**Why Condo**—Originally from the area and wanted to return.

## Half Yearly Exam Timetable and Changes



Education  
Public Schools



### LACHLAN ACCESS PROGRAM

Condobolin | Lake Cargelligo | Tullibigeal | Ungarie

9<sup>th</sup> March 2016

#### RE: Change of Examination Period

Dear HSC Student,

This letter is to inform you that the initial ~~gazetted~~ date for Half Yearly Exams has been changed. Initially exams were to be held in Weeks 9 & 10 (21 March – 1<sup>st</sup> April) however they will now be held in Weeks 10 & 11 (30<sup>th</sup> March – 6<sup>th</sup> April)

This change of date is to avoid having Easter fall in the middle of an Examination Period. This change was approved at the Management Group Meeting of the Lachlan Access Program.

Should you have any questions about this extension and change of date, please don't hesitate to contact Miss Melissa Rees, Head Teacher Access based at Condobolin High School.

Yours sincerely

Miss M Rees  
Head Teacher Access



### LACHLAN ACCESS PROGRAM

Condobolin | Lake Cargelligo | Tullibigeal | Ungarie

#### HSC HALF EXAM TIMETABLE 2016

Date/Session	Exam	
Wednesday 30 <sup>th</sup> March	<b>MORNING SESSION 9.00 – 11.00am</b> English Standard & Advanced Common Paper	
Thursday 31 <sup>st</sup> March	<b>MORNING SESSION 9.00 – 11.00am</b> CAPS PDHPE Visual Art  <b>AFTERNOON SESSION</b>	
Friday 1 <sup>st</sup> April	<b>MORNING SESSION 9.00 – 11.00am</b> Mathematics General 2 Mathematics	
Monday 4 <sup>th</sup> April	<b>MORNING SESSION 9.00 – 11.00am</b> Business Studies Legal Studies Biology  <b>AFTERNOON SESSION 1.00 – 3.00pm</b>	
Tuesday 5 <sup>th</sup> April	<b>MORNING SESSION 9.00 – 11.00am</b> Industrial Technology Music Physics Senior Science  <b>AFTERNOON SESSION 1.00 – 3.00pm</b> Mathematics Extension 1	
Wednesday 6 <sup>th</sup> April	<b>MORNING SESSION 9.00 – 11.00am</b> Chemistry Ancient History Agriculture	



## Term 1 Assessment Tasks

WEEK (Date beginning Monday)	Week 1 25/1	Week 2 1/2	Week 3 8/2	Week 4 15/2	Week 5 22/2	Week 6 29/2	Week 7 7/3	Week 8 14/3	Week 9 21/3	Week 10 28/3	Week 11 4/4
YEAR / STAGE											
<b>STAGE 4 Years 7 &amp; 8</b>						Geography		History	Visual Art English	Maths Music	Science Visual Art
<b>STAGE 5 Years 9 &amp; 10</b>							Industrial Technology	History Child Studies PASS	English Music Visual Art	Geography Maths PDM	Science PDHPE Visual Art
<b>YEAR 11</b>						Industrial Technology	SLR	Ab Studies Biology Society & Culture	CAFS Advanced, Standard & English Studies	Agriculture Legal Studies PDHPE General Maths Mathematics	Ancient History Business Studies Visual Art Industrial Technology
<b>YEAR 12</b>			Senior Science	General Maths Maths Ext		Biology CAFS	Standard & Advanced English	Physics Ext. English		HSC HALF YEARLY EXAMS <small>*Ab.Studies</small>	HSC HALF YEARLY EXAMS

## Year 11 and 12 Assessments due Mondays

### Stage 4 (Year 7 & 8) and Stage 5 (Years 9 & 10) advised by your Teacher

## Assessments at Condobolin High School in 2016

There have been a number of changes in terms of assessments at Condobolin High School in 2016. Part of my role as assessment coordinator has been to rewrite the assessment policy and implement a number of changes across the school.

Students have all been issued with Assessment Booklets; these booklets are also available on the Condobolin High School Website, for each Year Group. These booklets are an important document for every child. They outline the assessment requirements for each subject across every year, outline the procedures to follow in terms of applying for an extension or misadventure and include a copy of the Board of Studies key terms.

Some important information for parents and students:

- Each assessment task requires a minimum of two weeks' notice to be given. Students are expected to sign a receipt of task at the time the task is issued. If a student is away from school it is their responsibility to seek out any missed assessments or classwork.
- No more than TWO assessment tasks should be due in each week for any year group. Please contact myself at school if this is not the case for your child.

- For any change of date of assessment your child should receive a notification in writing advising of the new date.
- All submitted assessments and quizzes are to be returned within two weeks. Again please feel free to contact myself if this is not occurring, and the assessment committee will be able to investigate the issue.
- If your child cannot attend school on the day of an assessment, or has been unable to complete an assessment due to reasons including – Sickness, Carers Responsibilities, Illness in the family, they must apply for either an Extension (If before the due date) or Misadventure. They need to collect these forms from Head Teachers and return with appropriate documentation to myself for processing.

We are hoping that by implementing new policies and procedures, that assessments at Condobolin High School, become more streamlined and meaningful for our students.

Miss Melissa Rees  
Assessment Coordinator

## Literacy

The Literacy Committee have been working to raise the profile of literacy at Condobolin High School. The Premier's Reading Challenge will run again in 2016.

Keep your eye on the newsletter or see Mrs Holms for more information.

Book lists should be available in Term 2. We are also planning a book swap for later in the year.



Rearrange the following letters to create an 8 letter word

**BAITRACE**

(the clue will bug you)

**SCARYTEN**

(A Familiar type of tree)

Take both solutions to Mrs Hope or Mrs Holmes by 24th March for a prize!

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## The Girri Girri Program

The Girri Girri program has commenced at Condobolin High School. Students have been selected to participate in the program to enhance and improve student engagement. During Semester 1 students will be focusing on their assessment tasks and learning TIG (Traditional Indigenous Games).





# ANZAC DAY 2016

*Dear Sir or Madam*

*You are cordially invited as a guest of Condobolin High School to our ceremony on Thursday 7th April 2016 at 10:00 a.m. Please assemble in the High Shelter prior to 10:00 a.m.*

*Morning Tea will be served following the service.*

*Mr Jeff Ward  
Principal*



**RSVP:** 1<sup>st</sup> April 2016 – Mr K Riach  
**Phone:** 026895 2333 or 0429 680003  
**Email:** [alan.riach@det.nsw.edu.au](mailto:alan.riach@det.nsw.edu.au)

IS A MINUTE LONG ENOUGH?



## Anzac Scholarship Application Form

### ANZAC SCHOLARSHIP APPLICATION FORM FOR YEAR 11 AND 12

NAME: \_\_\_\_\_  
Surname Given Names

DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_ Year: 11 or 12 (Please Circle)  
MALE / FEMALE (Please Circle)

Did you receive a scholarship or bursary from this source last year? Yes / No

If {yes} which scholarship did you receive? \_\_\_\_\_

In 150 words or less, give details of your contribution to Condobolin High School and the local community and how this scholarship would benefit you.

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There are a number of scholarships available. The RSL Sub-branch Scholarships are only applicable to students who have a veteran relative. Complete the following if you have a war veteran relative ONLY.

#### Application for: RSL Sub-branch Only

Veteran Background: (RSL)

Relative's Name: \_\_\_\_\_

Branch of Service: \_\_\_\_\_

Place of Service: \_\_\_\_\_

Date of Service: \_\_\_\_\_

\_\_\_\_\_  
Parent Signature Applicant Signature Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**PLEASE RETURN YOUR APPLICATION FORM TO THE FRONT OFFICE NO LATER THAN  
9AM WEDNESDAY 23 MARCH 2016**

## Mobile Phone Policy



# CONDOBOLIN HIGH SCHOOL

## Mobile Phones Policy

9 June 2015

While we acknowledge that mobile phones are a part of contemporary society it is imperative that mobile phones are not used in a manner which disrupts learning, invades people's privacy or used as a tool for harassment.

The following rules apply to the use of mobile phones by Condobolin High School students:

1. Mobile phones are not be used in class, unless directed so under the supervision of a staff member for educational purposes only.
2. When not being used phones must be switched off or placed on silent in the student's bag or pocket. They are not to be removed under any circumstances, unless the teacher gives permission.

### Consequences

1. If these rules are breached and a teacher asks a student to comply with the policy and they do so immediately no further consequence will ensure. The teacher will enter the incident on the schools reporting system (Sentral).
2. If a student does not follow a teachers instructions, this will be deemed as continued disobedience and result in the student being placed on the levels system.
3. If a student regularly breaches the rules however complies as per point 1. This will also be recorded as continued disobedience resulting in the student being placed on the levels system.
4. A student will progress up the levels for continuing to breach the mobile phone policy (persistent disobedience) till they reach the Deputy Principal level and a short suspension will result.

### Recommendations:

- Students who bring mobile phones to school do so at their own risk. The school takes no responsibility for the security of mobile phones or other valuable items brought to school. Students and parents should recognise that mobile phones are a target for theft and should ensure that they are adequately insured as personal property. Students are responsible for the safe keeping of personal items brought to school and the school's recommendation is that only items actually needed at school are brought to school each day.
- Parents wishing to contact their child must phone the school and our administration staff will make contact with the student.
- Students needing to phone parents during the school day do so via the Front Office.
- Students who are feeling unwell must report to the administration staff who will contact parents if necessary. Students must not contact parents direct and make arrangements to leave the school without the direct knowledge of the school staff.
- Students may only use school cameras to record images and sound as part of their course work or other approved school activities that may include excursions, sporting events and with the specific approval of and under the direct supervision of the class teacher. It is illegal to record or photograph staff/students/personnel without their specific permission.

### Sanctions for Improper Use

If a mobile phone is found to be in the possession of a student without permission, it will be immediately confiscated and handed to the Principal or Deputy Principal.

### Legal Implications

Where criminal activity is suspected, the police will be contacted.

Students must not take photos or videos or recordings of other students or staff. They must not contact staff by phone unless given specific permission to do so on a particular occasion, e.g. on an overnight field trip where phone contact is required. Breaches of these rules are not only a serious matter under the school's discipline code, but could also breach legislation such as the Children and Young Persons Care and Protection Act, Privacy Act and Occupational Health and Safety Act. This is a serious matter that has legal implications.





Education &  
Communities

# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





## Compulsory School Attendance—continued



### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

**Further information regarding school attendance can be obtained from the following websites:**

### **Policy, information and brochures:**

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

### **The school leaving age:**

<http://www.schools.nsw.edu.au/leaving-school/index.php>

### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities

## Canteen Menu

### WEEKLY SPECIALS

<b>Mondays</b>	Hamburgers \$5.00
<b>Tuesdays</b>	Curry Chicken & Rice \$5.00
<b>Wednesdays</b>	Pork, Chicken or Beef and gravy rolls (alternating weeks) \$5.00
<b>Thursdays</b>	Potatoes in their Jackets with Bolognaise Sauce & Sour Cream, Nachos, Lasagne, Spaghetti bolognaise ALL \$5.00, Fried Rice and Kebabs 5.50 (alternating weeks)
<b>Fridays</b>	Chicken Crackle Packs and Snack Packs \$5.50



### EVERY DAY

Plain Pie	\$4.80
Potato Pie	\$4.80
Cheese and Bacon Pies	\$4.80
Hot dog	\$3.50
Hot Dog with cheese	\$4.00
Sausage Rolls	\$3.50
Corn Roll	\$2.50
Slams	\$3.00
Pizza pockets	\$4.00
Chicken Burgers	\$5.00
Flame Grill Burger	\$5.00
Chilli Chicken Burger	\$6.00
Chilli Chicken pieces	\$1.80
Flame Grilled & Chicken pieces	\$2.60
Ham & Cheese melts	\$1.50
Pizza Subs	\$2.00
Pizza slabs	\$4.00
Cup of Noodle chicken or beef	\$2.50
Trifle	\$4.00
Fruit Salad	\$4.00
Watermelon	\$4.00

### DRINKS

Mineral Water	\$2.40
Daily Juice 500ml	\$3.50
Moove 300ml	\$2.60
Moove 600ml	\$4.20
Dare 500ml	\$4.20
Poppers	\$1.50
Sports Water	\$2.00
Pump Water	\$4.00
Power Aide	\$4.00
Soft Drink in Cans	\$2.50

### SANDWICHES (Rolls \$1.00 Extra Toasted 50cents Extra)

Cheese	\$2.50
Cheese Tomato	\$3.00
Vegemite	\$2.00
Chicken Lettuce Mayo	\$4.00
Egg & Lettuce	\$3.00
Curry Egg & Lettuce	\$3.00
Ham & Cheese	\$4.00
Meat Salad	\$5.50

### WRAPS

Chicken Chilli Tender, Chilli Sauce	\$6.00
Ham or Chicken Mayo with Salad	\$6.00

### SALADS/FRUIT/CAKES/SOUP

Salad Tubs	\$4.50
Meat Salad Tubs	\$6.00
(Chicken, Ham, Chicken)	
Chicken Caesar	\$6.00
Fruit Salad	\$4.50
Watermelon	\$4.00
Cake	\$1.80
Muffins	\$1.50
Mousse	\$1.50
Soup of the Day	\$4.00

**\*\*No food brought from home can be reheated at the canteen due to safe food regulations. This also includes toasting sandwiches brought from home.**

**\*\*\* Due to price increases of various products it has left us with no choice but to raise our prices on a few items. Thank you for your continued support of our canteen.**



## Advertisements

### Condobolin RSL Club

Proudly Supporting our Community  
20 McDonnell Street Condobolin  
Ph 68952113



### The Hungry Horse

Eat in or Take Away  
Seven days, Lunch and Dinner

### THE LACHLANDER



PUBLISHED  
TUESDAY  
&  
FRIDAY

### ALLAMBIE MOTEL

William Street  
CONDOBOLIN 2877  
Phone: 02 68952722



### OWENS RURAL SUPPLIES



Hardware & Paint  
ELGAS, Ag Chemicals,  
Lawn Mowers, Garden  
Supplies Swimming  
Pools, Ammunition,  
Paint

Phone: 02 68952066  
Fax: 02 68952360

### Chamen's **SUPA IGA**



60-62 Bathurst Street  
Condobolin 2877  
Phone: 0268952055

### SHORTIS & TIMMINS PHARMACY

Carolyn Girle—B. Pharm  
Dave Rees—B. Pharm  
Ashleigh Rees—B. Pharm

Prescriptions, General Medicines, Vitamins, Hair  
and Beauty needs and extensive giftware range.

Phone: 02 68952477  
Fax: 02 68952335

### WELLBEING MASSAGE CLINIC

Room 1  
97 Bathurst Street  
(In with Barratt & Smith  
Pathology, Chiropractor)  
Open from 9am on  
Tuesday

Specializing in remedial,  
Sport, Deep Tissue,  
Lymph Drainage, Preg-  
nancy & Relaxation.

For Appointment Phone  
Sonya 0477 603 213

Contact Dave Carter or David  
**PH: 68954400**  
36 Bathurst Street Condobolin

Spot  
4

### Windscreens, Radiators, Exhaust & Pink Slips

\*Windscreens-side door & rear windows  
supplied & fitted, sales & repairs (all insurance  
company claims OK) \* Radiators-car, truck, ag  
& plant new, re-cores, overhauls & repairs  
\*Pink slips & Blue slips-cars, trailers bike, etc.  
\* HVAIS-all heavy vehicles, brown slips  
(establish) new rego & defect clearance for  
both new or used \* Mechanical repairs.

### Leanne's Hairdressing Salon



Leanne Anderson  
Annie Ryan  
120 Bathurst St  
Condobolin  
NSW 2877  
(02) 68952865  
Call to make an appointment

### YOUTH GROUP

Tuesday Nights  
7:30pm to 9:00pm  
39 Orange Street  
Come along and have some fun!!!  
Condobolin CRC Church



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*The more that you read,  
The more things you will know.  
The more that you learn,  
The more places you'll go.*

Dr Seuss

