



Condobolin High School

SMARTER ~ STRONGER ~ PROUDER

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Term 1 Week 3

17 February 2016

Important Dates

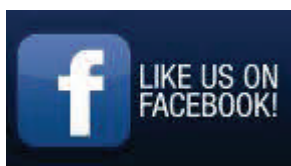
Term 1

February

19th School Photos
22nd Lachlan Cup Cricket -
Cowra
23rd P&C AGM Meeting
23rd to 28th Royal
Canberra Show—Show
Team

March

1st Year 7 Immunisation
3rd Western Region
Swimming Carnival at
Dubbo
15th Parent/Carers Meet
and Greet (4.00—5.30)
15th Hip Hop Dance Shop
25th-28th Easter
29th P&C Meeting



NEWSLETTER



Welcome Year 7 to Condobolin High

Day One: Happy smiling faces, new school bags and shiny new shoes

Day Two: Nervous glances at assembly, unsure of where to sit, can't read the timetable

Day Three: Getting used to the routine. Not clear where to be at recess and lunch

Day Four: Don't know where the classroom is and still not certain which class to go to

Day Five: Swimming Carnival - Miss Norton organised a great day

Day Six: Lost timetable, I'll follow someone in my class till I grab a new one from Mrs Mansur

Day Seven: First full week is done, I'm sleeping in tomorrow!

First and foremost, every student is expected to come to class every day with a positive attitude and readiness to learn. Students will be introduced to new and exciting, and sometimes challenging concepts.

All students were given a diary this year. It is being used to record important dates, when assessment tasks are due and friends birthdays. (Check out the periodic table on page 23). Make sure that it comes to school every day because it's a great way to be organized for school.

I expect all students to do their own work and to ALWAYS do their best! :) I hope we can work together to foster the academic, personal, and social growth of your child/my student. Please feel free to contact me anytime with any questions or concerns that you may have. I look forward to a positive and productive year!
Mrs Mansur—Year 7 Year Advisor

SCHOOL VISITORS, INCLUDING PARENTS AND CARERS, ARE REQUESTED TO SIGN-IN AT THE FRONT OFFICE

Equipment List for Condobolin High School 2016

ALL students will need pens, pencils and a ruler.
Optional textas, coloured pencils, highlighter.
They also require a fx-82AU Plus or Plus II Calculator
these are available from the front office for \$25.30.

Stage 4 (Year 7 & 8) 2016

Music Book – ruled book with manuscript pages
A4 Visual Arts book – blank
D&T – 1 x 64 page A4 book
English – 1 x 96 page A4 book
Geography – 1 x 96 page A4 book
History – 1 x 96 page A4 book
Maths – 1 x 128 page A4 book
Science – 1 x 128 page A4 book
PDHPE – 1 x 64 page A4 book
MCAT/ASP – 6 x 96 page A4 books

Stage 5 (Year 9 & 10) 2016

English – 1 x 96 page A4 book
Geography – 1 x 96 page A4 book
History – 1 x 96 page A4 book
Maths – 1 x 128 page A4 book
Science – 1 x 128 page A4 book
PDHPE – 1 x 64 page A4 book
Electives – 3 x 96 page books (1 for each elective)
If doing Music or Art: Music - Music Book – ruled book with manuscript pages, Visual Art - A4 Visual Arts book – blank
MCAT/ASP – 6 x 96 page A4 books + electives



Year 11 & 12 2016

Students can use either a folder with loose leaf paper or a book for each subject. Students will need at least 6 x A4 128 page books if using books.

2016 ICAS International Competitions and Assessments for Schools

Self Select Students have been enrolled in the following competitions. If any other students wish to participate please let Ms McCallum know at least 3 weeks before the competition dates.

Science	Tuesday 31st May
English	Tuesday 2nd August
Mathematics	Tuesday 16th August



Clothing and Accessories

Blue Polo Shirts are \$35.00
School Jumpers are \$60.00
Calculator Scientific are \$25.30
Hospitality Shirts are \$22.00
Laptop Cases are \$15.00
Ties are \$22.00
Learner Car Lessons are \$5.00
Visual Art Diaries
They can be purchased from the Front Office

CONDOBOLIN HIGH SCHOOL



P & C—AGM



Our next meeting is on
Tuesday 23rd February
5.30pm School Library

All Welcome to Attend

Principal's Report

Welcome back students, staff and parents at the start of the 2016 school year. A very warm welcome to our new students and their families and to the new Year 7 students who are starting their educational journey through high school.

The school year started back on Monday 1st February for all staff, with 3 days of professional development. On the first day significant time was spent focusing on management processes, the learning needs of our students and 3 hours of professional learning around mental health. On the Tuesday we were joined at Condobolin High School by the staff from Lake Cargelligo, Tullibigeal and Ungarie Central Schools. A big thank you to Miss Rees, our HT Access, who coordinated this day. The feedback was very positive and the workshops and key presentations will certainly benefit our staff and students through the Lachlan Access Program. Wednesday, staff were again in workshops focusing on technology, curriculum, PBL, learning support and self select. The feedback from staff was excellent and is indicative of their enthusiasm for a new school year, focusing on achieving academic excellence.

So far, Year 7 are settling in extremely well. A big thank you to Mrs Mansur, the Year Advisor for her tireless work in ensuring the transition has been a smooth one. While there were nerves on that first day, staff have been very complimentary of Year 7's ability to 'have a go', their no-nonsense approach to learning and their polite and courteous manner. From what I've seen and experienced with them, Year 7 are relishing the variety of experiences offered to them. I think I can unequivocally say, that Year 7 are having a good time at school!

Along with new students we are also very pleased to welcome some new and highly talented teachers to our staff team. Miss Sealey-PDHPE, Miss Kelly-English/Visual Arts, Mrs Hope-English and Mr Hetherington-HT BYOD. We share Mr Hetherington with 5 other local high schools in a community of schools arrangement to deliver the best possible technological learning outcomes to students and staff. During the holiday period we received notice a number of staff had received appointments at other schools or taken extended leave. We wish Mr and Mrs Dale, Miss Wansey and Mr Stuckey all the best and thank them for their commitment for learning at Condobolin High School

Over the holidays the canteen has received a much-needed upgrade and refurbishment; our canteen manager Mrs Parnaby is very happy. With dual air conditioners, a more open plan, state of the art benches and cupboards it certainly makes for a better

facility to work in and prepare much needed food for our students and staff.

Students have got off to a great start this year in terms of their presentation in our school uniform. Well done to everyone! Please continue to encourage your son or daughter to dress in our full school uniform. Please read the uniform letter, which I have included in this newsletter outlining our expectations.

Congratulations to all students who cheered or participated in the swimming carnival. Also to the fabulous Miss Norton for her outstanding organisation of our 2015 Swimming Carnival and the staff and parents who assisted her on the day. The event was well attended with much enthusiastic student and staff participation, well done to everyone who had a go; you were all winners on the day.

Congratulations to our current girls captain, Tessa Noll and Chelsea May from Year 7 this year's Condobolin Young Citizen of the Year, for their outstanding community award. We are very proud that they have been recognised with this prestigious award. Could I also acknowledge the great work of everyone involved in last year's Grease musical, which won an Australia Day achievement award.



I am very excited about the year ahead. The year has begun very positively with an atmosphere of learning obvious across the school. As a school we are very keen to develop closer parent partnerships throughout the year and we welcome your participation in this process. Throughout the year there will be numerous opportunities for discussions including Parent Teacher Nights, Assessment Information Evenings and Subject Selection Nights to share in the learning journey. In between these opportunities, please be encouraged to phone or make an appointment to visit the school and speak with your child's teachers and Year Advisors as the need or desire arises. Together we will make 2016 a great year.

Jeff Ward
Principal



photo
courtesy of
The
Condobolin
Argus

Deputy Principals Report

Welcome to everybody for 2016, particularly those families that have not been through Condobolin High School previously.

It promises to be a fantastic year and I would like to congratulate the student body as a whole for the positive start to the year. Already we have had students go off to Wollongong, the school swimming carnival, TAFE Automotive and the commencement of our new Self Select classes.

On Monday this week we had a visit from Mick Rees (formerly of Condobolin) representing the Indigenous Marathon Foundation. Mick spoke to the senior Indigenous students about the program and the opportunities that exist for students, as well as the positive influence they can have on those around them. They then went over to the SRA Grounds to watch the IMF selections for the 2016 program. I would like to wish the 3 local boys who have tried out for the program the best of luck in the selection process.

I would like to take this opportunity to remind students and parents of a few things that may be helpful throughout the year:

Students need to have a signed note from home each time they want to leave the school grounds, regardless of how long they need to go out for. Students are also required to bring a note into the office for those days that they are late or absent. If a student is late without a note or phone call to the office they will be required to complete a detention at lunch which will need to be completed before going anywhere for lunch.

The school will no longer accept students that wear tights to school. We have a school uniform and ask that students wear uniform at all times. If tights are worn the school will be contacting home to arrange different attire for the student to wear that day.

Our new Self Select classes have started and students that have elected to be a part of this need to ensure that they are following teacher instruction, being right place right time and trying their best.

If parents or carers have any issues please feel free to contact me at the school on 6895 2333 so that we can deal with the issue before it becomes to big.

Cheers
Matt Heffernan
Deputy Principal



New Staff



Name: Laura Sealey
High School Attended: Condobolin High School
Course studied at Uni: Bachelor of Education (Health and Physical Education) (Honours)
Uni Attended: Charles Sturt University Bathurst
Faculty: PDHPE
Why Condo: I grew up here and absolutely love it! Love the small town charm and relaxed friendly atmosphere. I also wanted to return and teach in Condobolin to give back to the community.



Name: Kylie Hope
High School Attended: Stirling College (ACT)
Course studied at Uni: Australian National University -Bachelor of Arts majors in English Literature, History and Classics.
University of Canberra - Graduate Diploma of Education, Secondary.
Faculty: English
Why Condo: was sent to CHS by the department in 1999. Returned to CHS because i wanted to work here again.



Name: Sarah Kelly
High School Attended: Nambour High
Course studied at Uni: Secondary PE Teaching
Uni Attended: Avondale College
Faculty: CAPA
Why Condo: More Personal. Country Experience



Name : Andrew Hetherington (BYOD) Bring Your Own Device
We share Mr Hetherington Parkes Forbes Cowra, Henry Lawson and Canowindra to deliver the best possible technological learning outcomes to students and staff.

Welcome

2016 New School Vaccination Program

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2016 the following vaccines will be offered to all Year 7 students:

- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months.

The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Parent Information Kits will be sent home to parents/guardians.

To consent to the vaccination of your child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to

receive

- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible. Students who commence HPV vaccination in Year 7 but do not complete the course will be offered catch-up doses the following year in Year 8

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that these records are kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

For further information regarding the School Vaccination Program, please contact Sue Turcato on 6330 5880.

Term 1 Assessment Tasks

WEEK (Date beginning Monday)	Week 1 25/1	Week 2 1/2	Week 3 8/2	Week 4 15/2	Week 5 22/2	Week 6 29/2	Week 7 7/3	Week 8 14/3	Week 9 21/3	Week 10 28/3	Week 11 4/4
YEAR / STAGE											
STAGE 4 Years 7 & 8						Geography	Visual Art	History	Visual Art English	Maths Music	Science
STAGE 5 Years 9 & 10							Industrial Technology	History Child Studies PASS	English Music Visual Art	Geography Maths PDM	Science PDHPE Visual Art
YEAR 11						Industrial Technology	SLR	Ab Studies Biology Society & Culture	CAFS Advanced, Standard & English Studies	Agriculture Industrial Technology Legal Studies PDHPE	Ancient History Business Studies Senior Science Visual Art
YEAR 12			Senior Science	General Maths Maths Ext		Biology CAFS	Standard & Advanced English	Physics Ext. English		HSC HALF YEARLY EXAMS	HSC HALF YEARLY EXAMS

Year 11 and 12 Assessments due Mondays

Stage 4 (Year 7 & 8) and Stage 5 (Years 9 & 10) Advised by your Teacher

Assessments at Condobolin High School in 2016

There have been a number of changes in terms of assessments at Condobolin High School in 2013. Part of my role as assessment coordinator has been to rewrite the assessment policy and implement a number of changes across the school.

Students have all been issued with Assessment Booklets; these booklets are also available on the Condobolin High School Website, for each Year Group. These booklets are an important document for every child. They outline the assessment requirements for each subject across every year, outline the procedures to follow in terms of applying for an extension or misadventure and include a copy of the Board of Studies key terms.

Some important information for Parents and Students: Each assessment task requires a minimum of two weeks' notice to be given. Students are expected to sign a receipt of task at the time the task is issued. If a student is away from school it is their responsibility to seek out any missed assessments or classwork.

No more than TWO assessment tasks should be due in each week for any year group. Please contact myself at school if this is not the case for your child.

For any change of date of assessment your child should receive a notification in writing advising of the new date.

All submitted assessments and quizzes are to be returned within two weeks. Again please feel free to contact myself if this is not occurring, and the assessment committee will be able to investigate the issue.

If your child cannot attend school on the day of an assessment, or has been unable to complete an assessment due to reasons including – Sickness, Carers Responsibilities, Illness in the family, they must apply for either an Extension (If before the due date) or Misadventure. They need to collect these forms from Head Teachers and return with appropriate documentation to myself for processing.

We are hoping that by implementing new policies and procedures, that assessments at Condobolin High School, become more streamlined and meaningful for our students.

Miss Melissa Rees
Assessment Coordinator

Creative and Performing Arts / Special Education

Special Event Organised - Hip Hop dance shop organised for Tuesday 15th March. All students are encouraged to participate. Give your names to Mrs Honeysett ASAP. Cost \$5.00

Music Matters! Mr Sam Jacometti

We are very excited to be starting a new year of music at Condobolin High School. We are learning about body percussion, rhythm and different styles of music. I have enjoyed watching the Year 7 students integrate into our classes and look forward to what they will contribute in class discussions. Students will have the opportunity to learn songs on the guitar and keyboard, as well as experiment with different forms of technology and music. The most satisfying experience is setting a practical group activity and watching students work together creating a performance piece. If any parents have instruments at home, please encourage your children to play them - growth in music can happen outside of school as well as during regular lessons. I am passionate about music and hope that every student in music will look for ways to learn new skills and how to express themselves. In the words of musician Herbie Hancock, "Music happens to be an art-form that transcends language."

Visual Arts Mrs Sonja Honeysett

It was sad to hear that Miss Wansey was moving on closer to her family to Orange. Miss Wansey was an inspirational art teacher and will be greatly missed. However, we are so lucky to welcome Miss Sarah Kelly into our faculty. Sarah grew up on Queensland's Sunshine Coast and moved down to the Central Coast to study teaching. Sarah is teaching English, Literacy and Visual Arts. Sarah has already proven she will be a great asset to our student's at CHS.

Year 7 Visual Art students will be studying Still Life this term with a focus on drawing and painting. Students have been introduced to drawing techniques in tone will continue to develop skills in drawing, watercolour painting and collage. A gentle reminder to all Art and Photography students that it is mandatory to have a Visual Art Diary. This Diary will reveal our progress throughout the year as we go from beginner to magnificent artist :) Stage 5 Visual Art students are studying Places and Spaces and have already photographed local houses and are now creating a lino cut from these images through the use of digital software. Stage 5 Photography are already exploring darkroom procedures and loving this experience. Year 11 Visual Arts are working on creating their own Visual Diaries and Year 12 are developing their Body of Works for the HSC, which is only just around the corner. Yikes! A very busy and creative start to the year in the art room.

M-CAT- Mrs Smith and Mrs Chambers

We are very excited to be welcoming our two Year 7 students into the unit this year. Our senior students have returned from holidays and are ready to conquer 2016. The M-Cat class has some excellent activities and

programs planned for this year. We are excited to be focusing on Media, Short Novels and Literacy Skills in our English lessons. Our Mathematic lessons are comprised of developing our numeracy skills, fractions, decimals and positive and negative integers. Scientific lessons will involve investigations on the topics of Geology and basic Scientific knowledge and skills. 2016 will also see a wonderful exploration of Globalisation and Landscapes and Landforms for our Geography focus. In order to develop positive self-image we have designed a PE program to promote self-awareness and building positive relationships. In order to promote healthy living we are creating a vegetable patch and an outside learning space. Overall, 2016 is shaping up to be an exciting and enriching learning opportunity for all of our students.

ASP Class - Mrs Mel Ferguson

Students in the IM Class (ASP) have had a wonderful start to 2016 with a really busy and engaging learning schedule, plus the exciting new addition of three new iPads.

The iPads were generously donated by the Milby Sports Day and allow the whole class to actively participate in millions of different resources. These iPads are providing students with the ability to type, document, graph, present, use talk to text, draw, research and engage in learning development activities and games improving their knowledge, speed and ability, and the list goes on. Currently, students have been using Nearpod, Google docs, Google and many other sites and apps to read, listen, answer questions, draw and write in English, Maths, HSIE and Art.

Besides our core subjects of English, Maths, Science and HSIE, students will also be exploring stories and the storytellers with a few guest appearances throughout the term. Students regularly work on developing short stories as a group a few times a week, which will be showcased in future newsletters.

We are currently working on a HSIE unit which looks at the Chinese New Year, how it is celebrated, why it is celebrated differently from here, how to say Happy New Year in Chinese and, what it actually means.

Together the CAPA team are striving for positive outcomes inside and outside the classroom. Please don't hesitate in contacting myself should you have any questions.

Sonja Honeysett

Head Teacher CAPA/ Special Education

Welfare News

Welcome back to all CHS students for 2016. I was so excited to see all your smiling, enthusiastic faces, in full school uniform ready to learn. What a year it will be! I am so pleased to be working with our Welfare Team and it gives me a great sense of confidence to know what brilliant staff we have on our team.

Student Welfare is a shared enterprise with ALL members of the school community.

The WELFARE TEAM provides an extensive support network to assist all students with their personal, social, emotional and learning needs.

At Condobolin High School we aim to provide a positive, safe and caring learning environment which recognises each student and encourages them to reach their potential. And what a big year of Welfare programs we installed for all our students at CHS. Every Thursday our students at CHS will assemble at 2.00pm and be involved short 20 minute lessons with a focus on Wellbeing. Year meetings will be scheduled so that Student Advisors can connect and communicate with their year groups. This week the Boys and Girls Supervisors will be discussing the importance of Personal Hygiene in with girls and boys in separate groups. Lesson planned for this term will focus on Bullying, Respecting Others, Resilience and Appropriate Clothing.

The Welfare team is:

Principal Mr Jeff Ward

Head Teacher Welfare Mrs Sonja Honeysett

School Counsellor—Mrs Kathryn Postle

Year 12 Student Advisor—Mr Sam Jacometti

Year 11 Student Advisor—Miss Sarah Norton

Year 10 Student Advisor—Mrs Mel Hughes

Year 9 Student Advisor—Mrs Lydia Curtis

Year 8 Student Advisor—Mrs Katrina Thomas/Mrs M Holmes

Year 7 Student Advisor—Mrs Jen Mansur

Girls Supervisor—Mrs Tanya Riach

Boys Supervisor—Mr Dale Gallagher

Gentle reminder that Year 7 Immunisation's (and Year 8 for anyone did not have their immunisations last year), male and female will be coming up on the 1st March this term.

One last important reminder on Student Attendance.

All students are required to attend school between the ages of six and 17 years of age. If your child is absent from school you must tell the school and provide a reason. To explain an absence parents and carers must send a note in within 7 days after the absence

- visit the school
- phone the school.

If this does not occur your child's absence will be recorded as unjustified. If a child's attendance falls below 70% then the school must refer them to the Home School Liaison Officer which may result in prosecution at the local court. We have a strong focus of attendance at CHS and we encourage parents and carers to us with our goal.

Sonja Honeysett

HT Welfare / Creative and Performing Arts

In the classroom - Food Technology

This semester, 9/10 Food Technology are studying food in Australia and how that food has evolved since European settlement. They will be looking at how different cultures have influenced the foods we eat. We are starting with Indigenous foods and have compared kangaroo sausages to traditional sausages. Please talk to your students about what has influenced your families food and if food you eat today is different than your childhood food.



Maths

Welcome to 2016! This year the wonderful teachers in the Maths faculty are Judith Davis (Head Teacher), Rachel Waller, Mel Holmes, Katrina Thomas and Lisa McCallum. All classes from 7-10 are staged with Stage 4 (Year 7 & 8) having settled in well to learning whole number skills. Stage 5 (Year 9 & 10) are looking at financial maths. Maths classes are different to the self-select classes and are organised on ability with the Stage 5 – 5.3 class (top class) completing their work by video conference with the Lachlan Access Program schools (Lake Cargelligo, Tullibigeal and Ungarie) taught by Mrs Waller.

All students would benefit from bringing a board endorsed calculator (fx82AUPLUS) to every maths lesson, Calculators are available to purchase from the Front Office for \$25.30.

Brain Teaser:

You must cut a birthday cake into exactly eight pieces, but you're only allowed to make three straight cuts, and you can't move pieces of the cake as you cut. How can you do it?

Mrs Judith Davis
Head Teacher
Mathematics/
Science



Science

What a great start we have had to 2016.

The teachers in the Science faculty are:

Mrs Hughes - Chemistry, Senior Science, Junior Science, Year 10 Advisor and Show team guru

Mrs Mansur - Senior Science, Biology, Junior Science, Year 7 Advisor and awesome educator

Mrs Riach - Physics, Junior Science, Girls Advisor and finder of amazing practical experiments

Confucius's once said, "When you breathe, you inspire, and when you do not breathe, you expire."



Mars video conference

On the 11th February students from yr 7-10 were part of a video conference presented by the Powerhouse museum. The presentation was called "Mars one: colonising mars with Josh Richards". Students enjoyed the interactive lesson where they not only listened to Josh who was streamed live from circular quay but were able to ask questions and complete an online quiz using KAHOOT. Kahoot is an online questionnaire where students participating could play against each other to answer questions about Mars and its environment. The students all enjoyed themselves immensely that they can't wait for the next

The Science program was rewritten in the school holidays to accommodate the staged learning and the Self Select classes. There are four units to be taught each year in the 7-10 Science Syllabus. They are The Physical World, The Chemical World, The Living World and Earth and Space. This year, Stage 4 (Years 7 and 8) are starting with the Chemical World and safety in the Science Lab. Stage 5 (Year 9 and 10) are starting with the Chemical world - chemical patterns and chemical reactions.

Please remember: The science labs need covered footwear. If students do not have the right shoes, they might not be able to take part in the activity.

Jennifer Mansur
Science Teacher

videoconference.

The next video conference available for participation is hosted by David Suzuki, a well known Canadian environmentalist in March. If students feel they would like to attend please let Mrs Riach know so that she can organise for Condobolin High School to be part of the event.

Tanya Riach
Science Teacher
Girls Advisor



English Faculty

2016 has begun with a rush for the English/HSIE Faculty. Late in the holidays we learned that Mr and Mrs Dale would not be returning to CHS as they had been transferred to Ulladulla High School on the South Coast. I would like to take this opportunity to thank them both for their work over the past four years, for the care they showed to the students wellbeing and education. Both were sad to leave but also happy as they are now home and much closer to their families. Mrs Dale has since told me that she misses the sense of community that exists at CHS as she will not find it so strong in a school of nearly 1300 students.



This term we also began the introduction of the Self-Select class program and for the first time the staging of the English and HSIE classes into Stages 4 and 5. The new classes deserve praise for the manner in which they have conducted themselves, they have welcomed Miss Kelly warmly and borne with great patience many changes and some challenges as we replace absent staff as best we can. All the classes in Stage 4 are currently studying the concept of Survival through a range of texts with the focus text the novel 'Hatchet'. I am sorry that students cannot take the novel home as we have tried to procure more copies but at the moment they are still yet to arrive. Soon they will receive their

assessment task for the term which will be to represent in visual and written form their understanding of Survival. Students will also be shown samples of previous student's work and are asked to please ask their teacher or myself any questions if unsure of the task's requirements.

Stage 5 students in English are examining the Australian Image, how Australians are presented in texts and how other countries see us. They will be using a range of Australian films and other texts to write an essay for their Assessment on the Australian image. Scaffolds and other guidance material will be provided for the students shortly.

Stage 6 students have either begun their final year of schooling as Year 12 work toward their HSC or have now entered Year 11 and are still finding their feet. They are working hard and I praise them for their efforts and patience and wish them all well for this and next year.

Our HSIE classes are studying History and Geography this year. In History they are currently either learning about Contact and Colonisation and how Indigenous peoples across the world were affected by colonisation and in Stage 5 the role and place of the UN in the world and how it tries to not only promote and protect World peace but also helps millions of people every day. The Geography classes are studying issues relating to how man interacts with the environment and how we can best protect this fragile Earth for the future.

In conclusion, welcome everyone to 2016 from the staff in the English / HSIE KLA, sad farewell to some and warm welcome to others.

Together, we can make a difference to everyone!

Ken Riach
Head Teacher English / HSIE

Stem Boxes

As part of both a welfare and gifted and talented initiative, STEM (Science, Technology, Engineering and Maths) boxes will be provided this term as lunchtime activities. The boxes contain activities that allow students to learn new skills in the STEM areas that might not be covered in their related curriculums. The activities are designed to complete at school in small groups or with a partner but also with the ability to take home the activity to complete in student's own time. This week students studied binary code and used

their initials to code bracelets. Next week we will have knot tying challenges and a balancing equipment challenge. Students receive vivo rewards for completing these extra curricula activities.

Tanya Riach



Swimming Carnival

The CHS Swimming Carnival was held on the 10th of February, which saw an impressive amount of student and staff participation.

Year 12's lead the lunchtime activities with inter house watermelon races. Mitchell seemed to have the edge on the other houses.

While no records were broken on the day, students still swam for their best time to qualify for Western Region.

Results

1st - Evans (712)
2nd- Oxley (659)
3rd- Mitchell (553)
4th- Cunningham (499)

Age Champions

	GIRLS	BOYS
12YRS	Hayley-Grace Whiley	Michael Stanley
13YRS	Caitlin Keen	Jeremiah Hudson
14YRS	Kiera Bugg	Cooper Jones
15YRS	Kylie Kennedy	Samuel Bugg
16YRS	Isabella Swadling	Will Press
17+ YRS	Emma Kennedy	Dylan Powell

CHS would like to thank the following people for your assistance throughout the day.

Cathy Thompson, Lizzie Keen, Mark and Cathy Thorpe, Joanne Thorpe and the Swimming Club for the use of their facilities. A special mention must go to Mr Peasley who has been assisting for the past 45 years.

Sarah Norton
PDHPE teacher
Sports Coordinator
Year 11 Advisor



Western Region Swimming Carnival—Dubbo—Thursday 3rd March

Careers

Board of Studies Website

With the new year commencing the BOSTES website contains vital information regarding Year 10, Year 11 and Year 12 students, and how to prepare for the year's milestones. The link below will take you to the page containing useful information for parents. On this page are links to various documents and handouts designed to help you make sense of the wealth of information about academic study.

<http://www.boardofstudies.nsw.edu.au/parents/>

2015 HSC examination papers and marking guidelines

The 2015 HSC examination papers and the marking guidelines are now available on the BOSTES website.

Marking guidelines are developed by the examination committee and are used for marking student responses. They show the criteria associated with each mark or mark range for each question. The marking guidelines for some examinations (and some questions) include sample answers or 'answers may include'. A grid mapping each question in the examination to course outcomes and content as detailed in the syllabus, is also included.

Year 10 Work Experience

Year 10 have work experience in Term 2 Week 10, June 27th to July 1 and again in Term 4. During the next few weeks Year 10 students will be given a preference sheet on which they can put down possible places they want to do work experience. After this students will also be given work placement forms that need to be signed by a parent or carer. We are doing this early as

it is a long process and a lot of paperwork needs to be completed. It doesn't matter if your child doesn't know what he/she wants to do for work experience at the moment. There is still a long time before it starts and we will discuss it a lot in Careers and both Fiona and I will endeavour to find a suitable experience for your child.

Year 12 Resources and interviews

There are a range of useful resources available in my office. Resources include copies of the 2015 UAC guide, 2015 Job Guide and publications from most major Universities. These can be useful for long term planning, prior to the arrival of the 2016 editions. These may also inspire Year 12 students to work a little harder for an ATAR that may look out of reach at the moment. I will be having individual interviews with each Year 12 student over the coming weeks to discuss their subjects and post school options.

VET Work Placement

It is the Board of Studies requirement for any student undertaking a VET subject that they complete 70 hours of Work Placement over two years. To start the year off we have handed out Work Placement forms to all students undertaking a VET course. These need to be signed by the parent/ carer and returned to school so organisation of Work Placement can occur.

Lindy Moon Careers Advisor/Vet Coordinator

Year 12 Wollongong Excursion

We began the day early on Tuesday morning, departing from the bus stop at 7am. We had students from Condobolin, Ungarie, Tullibigeal and Lake. The first stop was Charles Sturt University in Bathurst where we were given a tour of the residences as well as the lecture halls. This provided the group with an insight into the life of students who attended this University and provided us with another location to complete tertiary education in the future. We were lucky as the University provided us with a yummy packed lunch. We then travelled to Wollongong, to our accommodation at Campus EAST, located in Fairy Meadow. To develop an understanding of uni life we also ate the majority of our meals at the Campus also. Dinner for Tuesday night was pasta and salad. We then went to Hard Rock icecream along with 100 other school students and a lovely icecream. Nathaniel Smith a past student gave us a fantastic tour and explanation of uni life at his residences.

On Wednesday morning after a hot breakfast we

travelled the short 10 minutes' drive to the university. Along with 1000 students we sat in a university lecture hall and were welcomed to the university. After this we went to individual lectures that we had signed up to last year. These lectures went for an hour each and we also had lunch in their courtyard. Some of the lectures we attended were sports exercise, nursing, science, computing, life on uni, creative arts and engineering. When the day completed we had a tour of Wollongong including a walk along the beach. That night we went out for dinner to a local restaurant, we were joined by past students Toby Goodsell and Nathaniel Smith.

Thursday morning we did some shopping and then travelled the scenic route from Wollongong to Sydney to go to WetnWild. We spent the afternoon at WetnWild experiencing the slides. We then had dinner at Parramatta and then travelled back to Wollongong. The next day we travelled back to Condobolin.

Lindy Moon Careers Advisor/Vet Coordinator

Anti-Bullying Policy

ANTI - BULLYING POLICY

While the majority of students at Condobolin High School treat one another with respect, occasionally there are incidents at school where students feel unhappy in their relationships. This school believes that bullying is an unacceptable behaviour that is not to be tolerated. It is the responsibility of the whole school community to ensure that bullying, including harassment and discrimination, does not occur.

At Condobolin High School :

- all students and staff have the right to learn and work in a safe environment

What is Bullying?

Bullying can be many different things:

- It can be verbal, hitting, pushing, kicking or anything that causes harm to anybody else.
- It is a persistent behaviour that is unwanted and repeated against a person or other persons.
- It is behavior that deliberately sets out to humiliate, intimidate or hurt another person

It can include:

- * Physical – any exertion of force, or a deliberate act which causes injury or harm by an individual or group. For example shoving, punching, stalking, standing over, invading personal space.
- * Verbal - use of words, threats or intimidation. For example name calling, using offensive language, slander, graffiti and offensive notes, putting someone down, disrespectful remarks involving gender, race, disability.
- * Psychological – spreading rumours, dirty looks, hiding or damaging possessions,
- * Social – ignoring, excluding, socially isolating another person, rejection, games that unnecessarily serve to hurt others, gestures.
- * Cyber bullying – electronic bullying using mobile phone, SMS, email, chat room, online social networking.
- * Harassment – behaviour intended to intimidate, threaten or offend. This includes physical and verbal violence, damage to property, vandalism, theft and sexual harassment.

All members of the school community share the responsibility to:

- prevent bullying and harassment
- follow reporting procedures
- contribute towards a safe and supportive school environment where all students can do their best.

Strategies for preventing bullying and harassment at Condobolin High School:

Students:

If bullying or harassment occurs

1. Tell the person to stop the unacceptable action
2. Inform the class teacher, or teacher on playground duty or sport duty
3. Discuss concerns with the Year Adviser
4. Seek assistance from Peer Support leaders
5. Use protective actions: stay in groups in the playground and stay in sight of an adult
6. Never allow yourself to be drawn into harassing others as this could lead to retaliation against you
7. Never pass on gossip as this can be hurtful to others and make them angry with you
8. Resolve conflict with calm words and try for a win / win outcome. Leadership involves compromise
9. Be a positive bystander i.e. verbally and non-verbally discourage others involved in bullying and harassment.
10. Offer support for the victim and actively encourage the victim to seek support from appropriate staff
11. Talk to your parents about what is happening to you.

Anti-Bullying Policy—Continued

Steps in the School's Anti-bullying Plan

Step 1: All students should ensure that they have clearly said "NO" to whatever form of bullying or harassment they have encountered.

Step 2: Students complete a written report of the incident and the matter is investigated. A staff member addresses all students involved in the incident detailing each student's responsibilities under the school's Anti-bullying Policy. Interviews will take place – a resolution will be sought.

Step 3: A staff member will implement mediation strategies if all students are willing to participate in the mediation.

Step 4: Confirmed incidents will be recorded in the bullying register.

Step 5: Parents of students who continue to offend will be notified and the student will be subject to the normal discipline procedures outlined in the school discipline policy.

Step 6: Counselling will be made available to both the harasser and the victim.

Step 7: If the incident remains unresolved after mediation, or it is very serious, the matter is referred to the Deputy Principal and/or the Principal for action.

Step 8: The incident proceeds within the confines of the School Discipline System. Discussion may occur with families and/or the Police School Liaison Officer. A suspension from school may be an option should there be no resolution of the complains.

Step 9: The Principal will determine the response to any act of violence in accordance with DE Suspension and Expulsion Policy. Such behaviours must be reported.

Better Bystander Behaviour

At Condobolin High School we encourage students to take responsibility for finding solutions to bullying issues. We want students to be a better bystander by:

- Being a part of the solution, not part of the problem;
- Not joining in the bullying;
- Showing the bully you disapprove;
- Speaking up for the person being targeted;
- Offering support to the person being targeted; and
- Seeking adult help if nothing is working.

'Hands Off'

Often physical interactions which start off as a "bit of fun" escalate into a real problem. It is not "fun" if you are always on the receiving end.

Where such behaviour is concerned, we need clear and firm guidelines to ensure a safe and happy environment. To this end the school has a 'hands off' policy.



AUSTRALIA DAY
IN NEW SOUTH WALES

AUSTRALIA DAY 2016

AUSTRALIA DAY AWARD

awarded to

Condobolin High School Musical Production Grease

for

Achievement Award

presented by

Councillor John Medcalf – Mayor


signed

26.01.16

dated



Condobolin High School

Post Office Box 237
Condobolin NSW 2877

P: 02 6895 2333

F: 02 6895 3501

www.condobolinhs.com.au

Dear Parents and caregivers,

A review of the school uniform in 2015, highlighted the need for students to take greater pride in the wearing of the designated school uniform. A high standard of uniform reinforces a strong and positive school profile and reputation in the wider community. Uniforms also make it much easier for staff to identify any person on school premises who should not have access to students. The designated uniform for students at Condobolin High School is endorsed by the school community through the Condobolin High School Parents & Citizens (P&C) Association.

All parents are asked to support the school's uniform policy by ensuring that their children wear the designated uniform as outlined in the student handbook. Parents are asked to note these requirements and to ensure that their sons and daughters conform and take pride in the detail of their dress.

- Correct school uniform must be worn to and from school unless the school authorizes the wearing of non-uniform for a specific purpose.
- Excessive jewellery should not be worn because of risk of injury or loss.
- Cooperation is especially sought in avoiding:
 - Brand-named or other coloured jumpers and sloppy joes
 - Non CHS shorts
 - Black tights

The school appreciates the support of the parents in ensuring that the uniform reflects the high standing of this school in the community.

- Students who do not wear the designated uniform can expect a detention.
- Students who continue to fail to comply with the uniform code will be required to present for interview with their parents.

Should you have any concerns regarding this policy and its implementation, as outlined, it is important that you approach the school and discuss your concerns before it becomes an issue for your son or daughter.

If your child is not able to wear correct school uniform for one or more days, you will need to provide a note explaining why this is not possible and the timeframe required to overcome the problem. Such notes are to be handed in to the **Deputy Principal**. Your child will then be issued with a uniform pass which can be shown to any teacher. Failure to bring such a note could result in a school detention.

Some students attempt to interpret the designated uniform in their own interests. This results in an inconsistent uniform which, in turn, draws negative comments from parents, teachers and the wider community. Acceptable school dress is not to be a matter of individual interpretation. **If parents are having difficulty with the provision of a uniform, please contact the Principal.**

Australia Day Award—Special Achievement Award



29th January 2016

Condobolin High School
Cnr Innes & Busby Streets
Condobolin NSW 2877

Dear Staff & Students ,

I am writing to acknowledge and congratulate you on receiving the Lachlan Shire's 2016 Australia Day 'Australia Day Award - Special Achievement' Award.

Your involvement in the community is appreciated, I understand you have provided a valued contribution and deserve to be congratulated for your efforts.

Australia Day provides an opportunity for us as Australians to acknowledge and celebrate the selfless and enormous efforts of our exceptional community members.

Once again I congratulate and wish you all the very best for 2016.

Yours Sincerely,

Mark Coulton MP
Federal Member for Parkes

Mark Coulton MP
Federal Member for Parkes

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Contact Dave Carter or David
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36 Bathurst Street Condobolin

Spot
4

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*Windscreens-side door & rear windows
supplied & fitted, sales & repairs (all insurance
company claims OK) * Radiators-car, truck, ag
& plant new, re-cores, overhauls & repairs
*Pink slips & Blue slips-cars, trailers bike, etc.
* HVAIS-all heavy vehicles, brown slips
(establish) new rego & defect clearance for
both new or used * Mechanical repairs.

YOUTH GROUP

Tuesday Nights
7:30pm to 9:00pm
39 Orange Street
Come along and have some fun!!!
Condobolin CRC Church

