



Condobolin High School



Notification of an Assessment Task

Name and Type of Task: Topic Test – Respectful Relationships

Year: 7

Subject: PDHPE

Task Number: 3

Date Issued: Term 3 Wk 10

Date Due: Term 4 Wk 2

7A: 27/9/24

7A: 25/10/24

7B: 27/9/24

7B: 23/10/24

Total Marks: 60

Weighting: 30%

Class Teacher: Miss E Kingston

Head Teacher: Mr T Small

Submission Instructions – Your Topic test will be completed in your theory lesson of Week 2 and submitted to your teacher at the end of the lesson.

Task Context:

This term you have been learning about Respectful Relationships.

In this task you will complete a range of multiple choice, short answer and long response questions about Respectful relationships.

Syllabus Content:

PD4-1 examines and evaluates strategies to manage current and future challenges

PD4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-9 demonstrates self-management skills to effectively manage complex situations

PD4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

Task Description:

You are to complete a 55-minute topic test during the period stated above.

Examination Format:

- Section I: Multiple choice (10 marks) Allow about 10 minutes for this section
- Section II: Short answer (40 marks) Allow about 30 minutes for this section
- Section III: Extended response (10 marks) Allow about 15 minutes for this section

Criteria for Assessing Learning:

You will be assessed on your:

- Ability to examine and evaluate challenges
- Ability to describe effective strategies to promote inclusivity, equality and respectful relationships
- Ability to apply and refine interpersonal skills to interact respectfully and promote inclusion in a variety of groups

Key Verbs:

Identify: Recognise and name.

Describe: provide characteristics and features

Define: State meaning and identify essential qualities.

Explain: Relate cause and effect. Make the relationships between things evident. Provide why and/or how.