



Condobolin High School

Notification of an Assessment Task

Name and Type of Task: Extended Response

Subject: English

Task Number: 2

Date Issued: 6th September Week 7, Term 3

Date Due: 20th September Week 9, Term 3

Total Marks: 60

Weighting: 35%

Class Teacher/s: Mrs Scarce & Miss Pawsey

Head Teacher: Ms. J. Sidoroff

Submission Instructions – Submit in class on the due date. 7A – Period 4, 7B – Period 2.

Task Context:

*This term you have studied a novel, “Blueback”,
and learned how to write a correctly structured PEEL paragraph.
In this task you will use your knowledge of PEEL paragraphs to respond to the text.*

Course Outcomes:

EN4-ECA-01: creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas
EN4-ECB-01: uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts
EN4-RVL-01: uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction

Task Description:

This task has three sections. You should complete each section of the task.

You can either hand write or type your responses.

Part 1 (10 marks)

The PEEL paragraph below has been written for you, but there are **words and punctuation** missing. Edit and complete the paragraph, including appropriate **words and punctuation** that will communicate the meaning.

You should re-write the entire paragraph, including the missing **words and punctuation**. In total, there are 10 words to add or changes to make.

In Blueback ___winton uses many examples of _____language to assist the audience to visualise the environment in which Abel lives and create a connection between the character and the reader. An example of this can be found in Chapter Five when the environment is _____in detail using a range of adjectives and verbs such as “flaky”, “rough”, and “chattered”. by using words that allow the reader to visualise the setting of the novel, this can allow the _____to understand the love abel has for where he lives When the reader is able to understand the _____of the novel, which is important to the story, there is a connection between the reader ____the motivations of the character established.

Part 2 (20 marks)

In the PEEL paragraph below, each sentence has been started for you. Complete each sentence appropriately. You should re-write the entire paragraph, including the ending of each sentence.

The main character of the novel is _____. In Chapter Three, Abel reflects on his father's death as can be seen in this quote, "_____". The impact of his father's death shows the reader _____. By including this element of his backstory _____.

Part 3 (30 marks)

Compose a PEEL paragraph in answer to the following question.

How does the audience see Abel change as a result of the conflict he experiences in Blueback?

Note: It is strongly suggested that you draft your work and submit it to your teacher for feedback prior to the due date.

Criteria for Assessing Learning:

Part A

Students will be assessed on their ability to:

- Revise a written composition and edit it for meaning and the correct use of punctuation (EN4-ECB-01)

Part B

Students will be assessed on their ability to:

- Apply the conventions of a PEEL paragraph, demonstrating understanding of the purpose of each sentence (EN4-ECA-01)
- Comprehend the meaning of a complex text and use the ideas of the text to respond to a question (EN4-RVL-01)

Part C

Students will be assessed on their ability to:

- Apply the conventions of a PEEL paragraph, demonstrating understanding of the purpose of each sentence (EN4-ECA-01)
- Comprehend the meaning of a complex text and use the ideas of the text to respond to a question (EN4-RVL-01)
- Revise a written composition and effectively edit for meaning and clarity (EN4-ECB-01)

Key Verbs:

- Revise: examine and make corrections or alterations to
- Edit: the process of changing or correcting
- Apply: use, utilise, employ in a particular situation
- Comprehend: to understand something completely