



# Condobolin High School

## Notification of an Assessment Task



**Name and Type of Task:** Research Report

**Subject:** Geography

**Task Number:** 3

**Date Issued:** Week 5, Monday 19<sup>th</sup> August, 2024

**Date Due:** Week 9, Friday 13<sup>th</sup> September, 2024

**Total Marks:** 25

**Weighting:** 25%

**Class Teacher/s:** Ms Whiley & Mr Logan

**Head Teacher:** Mrs Sidoroff

### **Submission Instructions –**

**10A:** Submit to Ms Whiley during Period 4 on the 13<sup>th</sup> of September.

**10B:** Submit to Mr Logan during Period 1 on the 13<sup>th</sup> of September.

### **Task Context:**

You have been learning about environmental change and management in class. In this task you will research, explain, and analyse the causes and consequences of environmental change in a marine environment, specifically coral reefs.

### **Syllabus Content:**

GE5-2 explains processes and influences that form and transform places and environments

GE5-3 analyses the effect of interactions and connections between people, places and environments

GE5-4 accounts for perspectives of people and organisations on a range of geographical issues

GE5-5 assesses management strategies for places and environments for their sustainability

GE5-7 acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry

GE5-8 communicates geographical information to a range of audiences using a variety of strategies

### **Task Description:**

You will complete a written report explaining the causes and consequences of environmental change in a marine environment (Coral Reef) in Australia and in another country. You will compare and contrast the changes that have occurred in both reefs.

For the Australian environment you are to choose one of the following:

**Great Barrier Reef or Ningaloo Reef.**

For another environment choose one of the following:

**New Caledonian Barrier Reef or Rainbow Reef, Fiji.**

Your report should:

- Discuss the environmental changes that have occurred on the reefs.
- Explain how the changes occurred and what the consequences are for the reefs.
- Analyse the effects of people's interactions with the reefs.
- Assess the management strategies used to ensure sustainability of the reefs.

You will also need to use some of the following geographical tools:

- Maps
- Graphs
- Statistics
- Spatial technology
- Visual representations

### **Criteria for Assessing Learning:**

You will be assessed on your ability to:

- Discuss the processes that change and transform environments.
- Analyse the effects of interactions between people places and environments.
- Explanation of causes and consequences of environmental change.
- Assess the management strategies to ensure sustainability.
- Incorporates a variety of geographical tools.

<b>Key Verbs:</b>	
Discuss	Identify issues and provide points for and/or against
Describe	Provide characteristics and features
How	In what way or manner, by what means
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Assess	Make a judgement of value, quality, outcomes, results or size

### Marking Guidelines:

Description	Marks
<ul style="list-style-type: none"> <li>Comprehensively discusses and identifies the processes that transform the reefs.</li> <li>Highly detailed analysis of the characteristics and the features of the effects of people on these marine environments.</li> <li>Highly detailed description characteristics and features of the causes and consequences of these changes to the reefs.</li> <li>Highly detailed assessment of the management strategies used to ensure sustainability in these environments.</li> <li>The use of a range of geographical tools is highly appropriate and relevant.</li> </ul>	21 - 25
<ul style="list-style-type: none"> <li>Discusses and identifies the processes that transform the reefs.</li> <li>Detailed analysis of the characteristics and the features of the effects of people on these marine environments.</li> <li>Detailed description characteristics and features of the causes and consequences of these changes to the reefs.</li> <li>Detailed assessment of the management strategies used to ensure sustainability in these environments.</li> <li>The use of a range of geographical tools is appropriate and relevant.</li> </ul>	16 - 20
<ul style="list-style-type: none"> <li>Attempts to discuss and identify the processes that transform the reefs.</li> <li>Attempts to analyse the characteristics and the features of the effects of people on these marine environments.</li> <li>Attempts to describe characteristics and features of the causes and consequences of these changes to the reefs.</li> <li>Attempts an assessment of the management strategies used to ensure sustainability in these environments.</li> <li>The inclusion of some geographical tools.</li> </ul>	10 - 15
<ul style="list-style-type: none"> <li>Some discussion and identification the processes that transform the reefs.</li> <li>Some analysis of the characteristics and the features of the effects of people on these marine environments.</li> <li>Some description of characteristics and features of the causes and consequences of these changes to the reefs.</li> <li>Highly detailed assessment of the management strategies used to ensure sustainability in these environments.</li> <li>The inclusion of few geographical tools.</li> </ul>	5 - 9
<ul style="list-style-type: none"> <li>A limited discussion and identifies some of the processes that transform the reefs.</li> <li>A limited analysis of the characteristics and the features of the effects of people on these marine environments.</li> <li>A limited description characteristics and features of the causes and consequences of these changes to the reefs.</li> <li>A limited assessment of the management strategies used to ensure sustainability in these environments.</li> <li>The limited use of geographical tools.</li> </ul>	1 - 4
<ul style="list-style-type: none"> <li>Non serious attempt, resubmission may be required.</li> <li>Work may have been handed in late.</li> </ul>	0