

<b>Subject:</b> Preliminary Exploring Early childhood	<b>Task Number:</b> 3
<b>Type of Task:</b> Child Growth and Development case study	<b>Coordinating Teacher:</b> Mrs Ridley
<b>Date Issued:</b> Term 2 Week 10, Monday 1st July 2024	<b>Date Due:</b> Term 3 Week 2, Monday 29 <sup>th</sup> July 2024
<b>Total Marks:</b> 30	<b>Weighting:</b> 35%

## Submission Instructions:

### Task Context:

*In this topic you have learnt about;*

- *Physical Growth and Development*
- *Social-Emotional Development*
- *Cognitive Development*
- *Language Development*
- *The Importance of Families in Growth and Development*
- *Contemporary Issues*

*In this task you will be required to use the knowledge gained from studying these topics in class in addition to your own independent research discuss how negative family environments can influence and impact on child growth and development, in relation to the provided scenario.*

### Syllabus Outcomes:

- 1.2** examines major physical, social-emotional, behavioural, cognitive and language development of young children
- 1.3** examines the nature of different periods in childhood — infant, toddler, preschool and the early school years
- 1.4** analyses the ways in which family, community and culture influence the growth and development of young children
- 2.2** critically examines factors that influence the social world of young children
- 2.4** analyses the role of a range of environmental factors that have an impact on the lives of young children
- 5.1** analyses and compares information from a variety of sources to develop an understanding of child growth and development

### Task Description:

Examine the following scenario and respond to the 3 questions provided;

***Michael is a 3-year-old boy who lives with his parents, Lisa and David, in a small apartment. Lisa and David have been experiencing ongoing domestic violence, including physical abuse. The violent incidents often occur in Michael's presence, exposing him to a hostile and unsafe environment. Lisa and David's relationship has become increasingly strained, and they struggle with substance abuse issues.***

***Michael's physical appearance has raised concerns among his preschool teachers. He frequently arrives with unexplained bruises, and his overall hygiene and grooming are neglected. In the classroom, Michael displays withdrawn and fearful behaviours. He often avoids eye contact, and his speech is***

*limited compared to his peers. During playtime, he exhibits aggressive tendencies, hitting and biting other children when he feels threatened.*

You are required to;

1. Provide a 1 paragraph summary outlining the details evident in the scenario, including all concerns relating to Michael’s growth and development.
2. Identify the negative family environment factor/s present in the scenario and explain how they have impacted and/or will impact Michael’s growth and development. Remember to specifically link the negative impacts to all areas of development (physical, social-emotional, cognitive and language development). Use examples from the scenario to support your discussion.
3. Describe the role of child welfare agencies and reporting mechanisms in ensuring the safety and well-being of children in abusive environments.

### Criteria for Assessing Learning

*You will be assessed on your ability to:*

- summarise information
- identify the negative family environment/s present and explain how they impact on a child’s growth and development
- describe the importance of child protection measures, the role of child welfare agencies and reporting mechanisms

### HSC Key Verbs

Summarise - Express, concisely, the relevant details

Outline - Sketch in general terms

Identify - Recognise and name

Describe – provide characteristics and features

Explain - Relate cause and effect; make the relationships between things evident; provide why and/or how

### NESA “All My Own Work”

*By signing for this assessment task and having completed the NESA course “All My Own Work” I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.*

### Marking Guidelines:

Description	Marks
<ul style="list-style-type: none"> <li>• Provides a 1 paragraph, accurate summary of the scenario including all relevant details</li> </ul>	25-30

<ul style="list-style-type: none"> <li>Provides a wide range of links between negative family environments and all areas of child growth and development</li> <li>Provides a wide range of characteristics and features of the role child welfare agencies and reporting mechanisms have in ensuring the safety and well-being of children</li> </ul>	
<ul style="list-style-type: none"> <li>Provides a 1 paragraph accurate summary of the scenario including most of the relevant details</li> <li>Provides a range of links between negative family environments and all areas of child growth and development</li> <li>Provides a range of characteristics and features of the role child welfare agencies and reporting mechanisms have in ensuring the safety and well-being of children</li> </ul>	19-24
<ul style="list-style-type: none"> <li>Provides a sound summary of the scenario including some details</li> <li>Provides some links between negative family environments and most areas of child growth and development</li> <li>Provides some characteristics and features of the role child welfare agencies and reporting mechanisms have in ensuring the safety and well-being of children</li> </ul>	13-18
<ul style="list-style-type: none"> <li>Provides a basic summary of the scenario including basic details</li> <li>Provides basic links between negative family environments and few areas of child growth and development</li> <li>Provides basic characteristics and features of the role child welfare agencies and reporting mechanisms have in ensuring the safety and well-being of children</li> </ul>	6-12
<ul style="list-style-type: none"> <li>Identifies limited key issues from the scenario</li> <li>Provides limited links between negative family environments and few area of child growth and development</li> <li>Provides limited characteristics and/or features of the role child welfare agencies and reporting mechanisms have in ensuring the safety and well-being of children</li> </ul>	1-5