



Condobolin High School

Notification of an Assessment Task



Name and Type of Task: Topic Test

Year: 9

Subject: Geography

Task Number: 2

Date Issued: 11/6/24 (Term 2, Wk 7)

Date Due: 26/6/24 (term 2, Wk 9)

Total Marks: 50

Weighting: 25%

Class Teacher/s: Ms Whiley/Mr Logan

Head Teacher: Ms Sidoroff

Submission Instructions – Complete the Topic Test in Period 4 on the 26th of June

Task Context:

This term you have been learning about 'changing places' and the internal and external migration of people as well as utilising a variety of geographical skills.

In this test, you will demonstrate your knowledge of these topics and your ability to use geographical skills.

Syllabus Content:

GE5-2 explains processes and influences that form and transform places and environments.

GE5-3 analyses the effect of interactions and connections between people, places and environments.

GE5-5 assesses management strategies for places and environments for their sustainability.

GE5-7 acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry.

GE5-8 communicates geographical information to a range of audiences using a variety of strategies.

Task Description:

You will sit a topic test during period 4 on the 26th of June. This test will be comprised of 3 sections.

Section I – Multiple Choice (10 marks)

- You will need to identify the correct answer from 4 different options.
- This section will test your knowledge of megacities, internal and external migration, and urbanisation.

Section II – Short Answer (20 marks)

- You will need to complete short written responses to 9 questions.
- This section will test your knowledge of megacities, internal and external migration, and urbanisation.

Section III – Extended Response (20 marks)

- You will need to write an extended response to an unseen question.
- Your extended response should include an introduction, 3 PEEL paragraphs and a conclusion.
- This section will test your knowledge of the features and consequences of urbanisation.

Criteria for Assessing Learning:

You will be assessed on your:

- Ability to explain the features and processes that effect places and environments.
- Ability to analyse the interaction between people, places and environments.
- Ability to explain strategies that support sustainability in regional communities and cities.
- Ability to utilise a variety of geographical processes to explain information geographically.
- Use of geographical terminology in a way that supports your finding and viewpoints.

Key Verbs:

Compare: Show how things are similar or different.

Describe: provide characteristics and features

Define: State meaning and identify essential qualities.

Discuss: identify issues and provide points for and/or against

Identify: Recognise and name.

Explain: Make the relationships between things evident.

Outline: Sketch in general terms; indicate the main features of.