| Condobolin High School <br> Notification of an Assessment Task |  |
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| Name and Type of Task: Test |  |
| Subject: Year 9 Mathematics | Task Number: 1 |
| Date Issued: Term 2, Week 1 <br> Wednesday $1^{\text {st }}$ May 2024 | Date Due: Term 2, Week 3 <br> Thursday $16^{\text {th }}$ May 2024 |
| Total Marks: 50 | Weighting: 30\% |
| Class Teacher/s: Mr Shannon, Mrs Waller | Head Teacher: Mrs Davis |
| Submission Instructions - Students are to complete the class task on Thursday 16 May 2024. The task MUST be submitted to your teacher upon completion and is NOT to be removed from the room. |  |
| Task Context: |  |
| Throughout the term, you have studied the following topics in class: <br> - Financial Mathematics <br> - Trigonometry <br> In this task, you will be tested on the ability to solve a range of questions from this content learnt throughout term 1 in a formal written test. |  |
| Course Outcomes: |  |
| MA5-TRG-C-01 applies trigonometric ratios to solve right-angled triangle problems |  |
| MA5-TRG-C-02 applies trigonometry to solve problems, including bearings and angles of elevation and depression |  |
| MA5-TRG-P-01 applies Pythagoras' theorem and trigonometry to solve 3-dimensional problems and applies the sine, cosine and area rules to solve 2-dimensional problems, including bearings |  |
| MA5-TRG-P-02 establishes and applies the properties of trigonometric functions and finds solutions to trigonometric equations |  |
| MA5-FIN-C-01 solves financial problems involving simple interest, earning money and spending money |  |
| Task Description: |  |
| - You will be provided with a range of questions in the form of a one period test. The test will be separated into 2 parts, according to the topics: Trigonometry and Financial Mathematics. <br> - The test will consist of multiple choice, short answers and multi-step questions. <br> - 10 multiple choice questions ( 5 marks for each topic) <br> - 16 short answer and multi step questions with multiple parts ( 25 marks for financial maths and 15 marks for trigonometry) <br> - You will be allowed to bring in a NESA-approved calculator. <br> - Marks will be allocated throughout the task. |  |

## Criteria for Assessing Learning:

You will be assessed on your ability to:

- Label the sides of a right-angled triangles (hypotenuse, opposite and adjacent)
- Identify the Sin, Cos and Tan ratios in a right-angled triangle
- Perform calculations using trigonometry
- Apply the trig ratios to solve right-angled triangle problems
- Solve right-angled triangle problems involving angles of depression and elevation
- Solves problems involving fractions, percentages and decimals
- Solve problems involving earning money including wages, salaries, piecework, royalties, commission and overtime
- Solve problems involving spending money


## Key Verbs:

Apply: use rules in a particular situation
Calculate: Determine from given facts, figures or information
Compare: To describe the difference between two or more objects using mathematical terms
Find: To identify the solution
Identify: recognise and name
Label: Name the parts of a shape or diagram
Solve: To find the value of

## Marking Guideline:

Marks are allocated to questions on the test paper.

