



Condobolin High School



Notification of an Assessment Task

Name and Type of Task: Food service and catering - Research

Year OR Stage: Stage 5

Subject: Food Technology

Task Number: 1

Date Issued:

Food 1 – Friday 12/04/2024 period 3

Food 2 – Thursday 11/04/2024 period 2

Date Due:

Food 1 – Friday 10/05/2024 period 3

Food 2 – Thursday 09/05/2024 period 2

Total Marks: 30

Weighting: 30%

Class Teacher/s: Chloe Wadsworth

Head Teacher: Timothy Small

Submission Instructions – submit hard copy or email to chloe.wadsworth2@det.nsw.edu.au

Task Context:

This term in class you have been learning about the food service and catering. In this assessment task you be able to demonstrate your understanding of collecting and analysing information and applying this to plan, present and evaluate food solutions for specific purposes.

Scenario

You have been asked to create a three-course menu for the Condobolin Public School Year 6 2024 graduation night. You will need to conduct a survey to determine the interests of the Year 6 students and use the data to finalise the menu.

Syllabus Content:

FT5-8 collects, evaluates and applies information from a variety of sources

FT5-9 communicates ideas and information using a range of media and appropriate terminology

FT5-11 plans, prepares, presents and evaluates food solutions for specific purposes

Task Description:

Part A) Survey (15 marks)

You are required to conduct a survey to understand the following:

- Food preferences
- Style of service
- Allergies and intolerances

Analyse the results identifying the implications for your menu design in Part B.

You need to present your findings using suitable communication techniques.

Part B) Menu (15 marks)

Apply your findings to create and present a menu. You must include:

- A recipe for each menu item
- Justify each menu item
- Design a menu to go on the table

Criteria for Assessing Learning:

You will be assessed on your ability to:

- Collect, analyse and apply information
- Plan and justify food solutions
- Communicate information effectively

Key Verbs:

Analyse: Identify components and the relationship among them

Apply: Use, utilise, employ to a particular situation

Justify: Support an argument or conclusion

Marking Guidelines:

Part A

Description	Marks
Student: <ul style="list-style-type: none">• Collects and presents all required information to make informed decisions• Draws out a wide range of implications from the data• Demonstrates highly effective communication skills using a wide range of techniques appropriate to the audience	13-15
Student: <ul style="list-style-type: none">• Collects and presents most required information to make informed decisions• Draws out a range of implications from the data• Demonstrates effective communication skills using a range of techniques appropriate to the audience	10-12
Student: <ul style="list-style-type: none">• Collects and presents some required information to make informed decisions• Draws out some implications from the data• Demonstrates effective communication skills using some techniques appropriate to the audience	7-9
Student: <ul style="list-style-type: none">• Collects and presents basic information to make decisions• Describes basic components of the data• Demonstrates basic communication skills using basic techniques	4-6
Student: <ul style="list-style-type: none">• Collects and presents limited information• Identifies basic components of the data• Demonstrates communication skills using limited techniques	1-3

Part A

Description	Marks
<p>Student:</p> <ul style="list-style-type: none"> • Designs an appropriate menu with extensive links to the data analysis • Provides a detailed recipe for all courses • Extensive justification provided for each course providing a wide range of reasoning linked to the data analysis • Demonstrates highly effective communication skills using a wide range of techniques appropriate to the audience 	13-15
<p>Student:</p> <ul style="list-style-type: none"> • Designs an appropriate menu with multiple links to the data analysis • Provides a detailed recipe for most courses • Justification provided for each course providing a range of reasoning linked to the data analysis • Demonstrates effective communication skills using a range of techniques appropriate to the audience 	10-12
<p>Student:</p> <ul style="list-style-type: none"> • Designs an appropriate menu with some links to the data analysis • Provides a recipe for most courses • Justification provided for most courses providing some reasoning linked to the data analysis • Demonstrates communication skills using some techniques appropriate to the audience 	7-9
<p>Student:</p> <ul style="list-style-type: none"> • Designs a basic menu with basic links to the data analysis • Provides a basic recipe for most courses • Describes most courses providing basic links to the data analysis • Demonstrates basic communication skills basic techniques 	4-6
<p>Student:</p> <ul style="list-style-type: none"> • Designs a limited menu with basic links to the data analysis • Provides a limited recipe for limited courses • Identifies aspects of some courses which link to the data analysis • Demonstrates limited communication skills limited techniques 	1-3