



# Condobolin High School

## Notification of an Assessment Task



**Name and Type of Task: Medieval Europe, Shogunate Japan and First Contact History – Topic Test**

**Year: 8**

**Subject: History**

**Task Number: 2**

**Date Issued: Wednesday 19<sup>th</sup> June, 2024 (Week 8, Term 2)**

**Date Due: Wednesday 3<sup>rd</sup> July, 2024 (Week 10, Term 2)**

**Total Marks: 30**

**Weighting: 25**

**Class Teacher/s: D. Whiley; C. Metcalfe**

**Head Teacher: J. Sidoroff**

**Submission Instructions – The examination will be completed in timetabled lessons Period 2, Wednesday, Week 10.**

### **Task Context:**

In History this semester you have learnt about a variety of past societies including Medieval Europe, Shogunate Japan, Native Americans and Indigenous Australians. Through engaging with source analysis, you have learnt about major historical periods and events, people and societies from the past.

In this task you will answer questions about the topics you have learnt in Year 8 History.

### **Syllabus Outcomes:**

HT4-1 describes the nature of history and archaeology and explains their contribution to an understanding of the past

HT4-2 describes major periods of historical time and sequences events, people and societies from the past

### **Task Description:**

This assessment task will be in the form of an in-class topic test. This paper will consist of varying types of questions, including multiple choice, short response, and source analysis questions.

Topics included:

- *Medieval Europe*
- *Shogunate Japan*
- *First Contact History*

**Section 1: Multiple Choice – 10 questions (10 marks)**

**Section 2: Short answer – 5 questions (10 marks)**

**Section 3: Source analysis – 2 questions (10 marks)**

### **Criteria for Assessing Learning:**

You will be assessed on your ability to:

- Describe major periods of historical time
- Sequence events, people and societies from the past
- Describe the nature of history and archaeology
- Explain how sources contribute to an understanding of the past

### **Key Verbs:**

Describe: provide characteristics and features

Explain: relate cause and effect; make the relationship between things evident; provide why and/or how

Sequence: arrange in a particular order