



Condobolin High School



Notification of an Assessment Task

Name and Type of Task: Visual Arts Critical and Historical Task

Year OR Stage: Year 8

Subject: Visual Arts

Task Number: 1

Date Issued:

8A – Thursday 6th June Period 3

8B – Thursday 6th June Period 4

Date Due: Term 2 Week 8

8A – Thursday 20th June Period 3

8B – Thursday 20th June Period 4

Total Marks: 50

Weighting: 50%

Class Teacher/s Miss Jemma Skewes

Head Teacher: Miss Mel Rees

Submission Instructions – Students will complete in class on the indicated day.

Task Context:

This semester in Visual Arts you have studied Landscapes and Gargoyles. You have looked at composition, perspective and the choices artists make when developing work of art. This in class test will examine your ability to analyse art works through a critical lens and a historical lens using both the structural and subjective frames.

Syllabus Outcomes

4.7 explores aspects of practice in critical and historical interpretations of art

4.8 explores the function of and relationships between the artist – artwork – world – audience

4.9 begins to acknowledge that art can be interpreted from different points of view

Task Description:

The task will be an in class short answer response to a selection of questions. The questions will be around the subjective frame, the structural frame and cover areas that we have looked at in class around Gargoyles and Landscapes.

Criteria for Assessing Learning:

You will be assessed on your:

- Knowledge of historical views of artists and artworks.
- Exploration of critical analysing of artworks.
- Exploration of the artist, artwork, word and audience and the relationship between them
- Demonstration of different viewpoints within an artwork.

Key Verbs:

Analyse: Identify components and the relationship between them, draw out and relate implications

Compare: Show how things are similar or different

Describe: Provide characteristics and features

Interpret: Draw meaning from

Demonstrate: Identify issues and provide points for and or against

Explain: Relate cause and effect, make the relationship between things evident, provide why and or how