

Condobolin High School





Name and Type of Task: Performance	
Subject: Year 7 Music	Task Number: 1
Date Issued: Term 2 Week 3 2024	Date Due: Term 2 Week 8 2024
Total Marks: 20 Marks	Weighting: 50%
Class Teacher/s Miss Peace	Head Teacher: Miss Rees

Submission Instructions -

Students will submit performance videos by the following dates:

Year 7A Music: 21st of June 2024 (Period 2)
Year 7 B Music: 17th of June 2024 (Period 2)

Task Context:

In class you have been learning about the fundamentals of performance. You have focused on keyboard, singing and basic rhythms on drums. This task will allow you to select activities that are tailored to your strengths.

Syllabus Content:

- 4.1: performs in a range of musical styles demonstrating an understanding of musical concepts
- **4.2:** performs music using different forms of notation and different types of technology across a broad range of musical styles
- **4.3:** performs music demonstrating solo and/or ensemble awareness
- **4.9:** Demonstrates musical literacy through the use of notation, terminology and the reading and interpreting of scores used in the music selected for study.

Task Description:

Students will work through a performance activity checklist and will be required to complete all compulsory tasks (coloured boxes on the activity checklist) and are to complete at least **two** additional activities on either drums or keyboard.

The compulsory tasks will be taught explicitly in class and the additional activities will be independently undertaken.

Criteria for Assessing Learning:

You will be assessed on your:

- Ability to play short melodies on keyboard.
- Ability to identify notes on keyboard.
- Ability to read rhythm and pitch notation
- Ability to identify and explain score symbols
- Ability to engage with compulsory in class activities and reflect these in the performance booklet

Key Verbs:

Demonstrate – show by example Identify: Recognise and name