Condobolin High School
Notification of an Assessment Task

Name and Type of Task: Exam

| Subject: Year 10 5.1/5.2 Mathematics | Task Number: 1 |
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| Date Issued: Term 2, Week 1 <br> Wednesday 1 $1^{\text {st }}$ May, 2024 | Date Due: Term 2, Week 3 <br> Wednesday 15 |
| Total May, 2024 |  |

## Task Context:

Throughout Term 1, you have studied the following topics in class:

- Probability
- Indices

In this task, you will be tested on the ability to solve a range of questions from this content learnt throughout Term 1 in a formal written test.

## Course Outcomes:

MA5.1-13SP Calculates relative frequencies to estimate probabilities of simple and compound events
MA5.2-17SP Describes and calculates probabilities in multi-step chance experiments
MA5.1-5NA
Operates with algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases

MA5.2-7NA Applies index laws to operate with algebraic expressions involving integer indices

## Task Description:

- You will be provided with a range of questions in the form of a one period test. The test will be separated into 2 parts, according to the topics: Probability and Indices
- The test will consist of a mixture of multiple choice, short answer and multi step questions
- 10 multiple choice questions ( 5 marks for each topic)
- 11 short answer and multi step questions with multiple parts (20 marks for each topic)
- You will be allowed to bring in a NESA-approved calculator.
- Marks will be allocated throughout the task.


## Criteria for Assessing Learning:

You will be assessed on your ability to:

- Find the sample space for an experiment
- Calculate the probability of an event
- Solve probability problems involving single-step events
- Find the complement of an event
- Use the relative frequency to find the probability of an experimental event
- Find the likelihood of an event
- Interpret a Venn diagram
- Interpret a tree diagram
- Calculate probabilities using a two-way table
- Calculate the probabilities of multi-step experiments
- Use index laws to solve problems


## Key Verbs:

Calculate: Determine from given facts, figures or information
Compare: To describe the difference between two or more objects using mathematical terms
Find: To identify the solution
Label: Name the parts of a shape or diagram
List: Make an ordered logical set of answers
Solve: To find the value of

## Marking Guideline:

Marks are allocated to questions on the test paper.

