



LACHLAN ACCESS PROGRAM

ASSESSMENT TASK NOTIFICATION

Subject: Preliminary Ancient History	Task Number: 2
Type of Task: Research Task	Coordinating Teacher: C. Metcalfe Cooperating Teacher: K. O'Dell
Date Issued: Monday 3rd June, 2024 (Week 6, Term 2)	Date Due: Friday 5th July, 2024 (Week 10, Term 2)
Total Marks: 30	Weighting: 20%

Submission Instructions: *Students are to submit all assessment tasks through the Assessment Submissions Tab on the MS Team prior to 9.00am on Friday 5th July, 2024 (Week 10, Term 2).*

Task Context:

In this topic you have learnt relevant investigative, research and presentation skills that are the core of the historical inquiry process.

In this task you will conduct an historical investigation research task into a topic of your own choosing. You will then present your findings in a presentation.

Syllabus Outcomes:

AH11-2 proposes ideas about the varying causes and effects of events and developments

AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world

AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

AH11-9 communicated historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Task Description:

You will conduct an historical investigation and research a topic from the ancient world and present your findings in a multimodal presentation.

Possible historical investigation topics include:

- Aspects of an ancient society as revealed through the sources
- the causes and impacts of an historical event
- the significance of an historical development
- tracing the development of an aspect of the ancient past over time through a thematic approach
- the analysis of an historical debate
- the contribution of an historical site to our understanding of the past
- constructions of the ancient past
- an interpretation or representation of an individual, group or event

When selecting a topic, consider your area of interest and the availability of information and sources. The investigation **MUST NOT** overlap with any topic taught in the Preliminary and HSC Ancient History course. This should be checked with your teacher.

While working on this task is the focus of our unit, you are expected to complete a considerable amount of work on this task outside of class to ensure you meet the demands of this investigation. You will be provided with a resource book that provides a suggested research time frame, source analysis scaffold and logbook template to help you complete this task.





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The following process is to be followed to complete the historical investigation:

- consider an area of study or topic – historical area (e.g. Egypt, Near East, China, Greece, Rome, Americas), appropriate ancient period, personality or event
- formulate an historical question and/or hypothesis that you will investigate and address in your presentation which incorporated at least one of the following historical concepts: significance; causation; continuity and change; perspectives; contestability
- locate and interrogate a range of archaeological and written sources (e.g. for their value and limitations)
- select and organise relevant information
- synthesise evidence from a range of sources to develop and support a reasoned historical account or argument
- prepare your multimodal presentation, make sure to:
 - o briefly introduce the geographical and chronological background to the topic
 - o provide and answer to the historical inquiry question supported by evidence
 - o include a specific analysis of at least THREE key sources used in the investigation in terms of its value and limitations
 - o use historical concepts and terms appropriately
 - o present and communicate the findings of the historical investigation in appropriate and well-structured multimodal forms (written, visual, oral)
- present and submit multimodal presentation, including an APA formatted bibliography and logbook recording your work.

Criteria for Assessing Learning

Students will be assessed on their ability to:

- examine your chosen area of study in your historical inquiry
- propose arguments about aspects of the ancient past
- plan and conduct an historical investigation and present reasoned conclusions
- analyse and use relevant evidence from a range of sources
- communicate historical understanding using historical knowledge, concepts and terms, in appropriate and well-structured forms

HSC Key Verbs

Analyse: draw out and relate implications

Examine: inquire into

Investigate: plan, inquire into and draw conclusions about

Propose: put forward (for example a point of view, ideas, argument, suggestion) for consideration or action

NESA “All My Own Work”

By signing for this assessment task and having completed the NESA course “All My Own Work” I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.





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Marking Guidelines:

Description	Marks
<ul style="list-style-type: none"> • provides a comprehensive examination of the research topic • proposes at least three clear, relevant and detailed arguments about the varying causes and effects of events and developments in the ancient past • presents coherent and sophisticated conclusions drawn upon by a clear and considered investigation process • provides comprehensive analysis and interpretations of different types of sources for evidence to support an historical account or argument • develops a sophisticated and well-structured multimodal presentation, supported by relevant and accurate historical knowledge, concepts and terms 	25-30
<ul style="list-style-type: none"> • provides a thorough examination of the research topic • proposes at least three clear and relevant arguments about the varying causes and effects of events and developments in the ancient past • presents coherent conclusions drawn upon by a considered investigation process • provides analysis and interpretation of different types of sources for evidence to support an historical account or argument • develops a well-structured multimodal presentation, supported by relevant historical knowledge, concepts and terms 	19-24
<ul style="list-style-type: none"> • provides a sound examination of the research topic • proposes at least three relevant arguments about the varying causes and effects of events and developments in the ancient past • presents sound conclusions based on the investigation process • provides sound analysis of sources • develops a structured multimodal presentation, supported by relevant historical knowledge, concepts and terms 	13-18
<ul style="list-style-type: none"> • may describe or explain the research topic • may explore one or two arguments about the varying causes and effects of events and developments in the ancient past • displays some conclusions based on the investigation process • provides some explanation of how sources relate to research task • provides a basic multimodal presentation using some historical knowledge, concepts and terms 	7-12
<ul style="list-style-type: none"> • provides a limited description of the topic • may identify one argument about the varying causes and effects of events and developments in the ancient past • may draw some conclusions based historical investigation • provides description of relevant source material • presents limited information which may or may not be presented in a multimodal format 	1-6
<ul style="list-style-type: none"> • non-serious or non-attempt (resubmission will be required) 	0

