



LACHLAN ACCESS PROGRAM

ASSESSMENT TASK NOTIFICATION

Subject: HSC SLR	Task Number: 3
Type of Task: Practical Scenarios	Coordinating Teacher: Jake Bell-Borg Cooperating Teacher: Phillip Cattle
Date Issued: 12SLR T2 Wk8 Monday 17th June P5	Date Due: 12SLR T2 Wk10 Monday 1st July P5
Total Marks: 15	Weighting: 35%

Submission Instructions: *You will complete in class on the due date indicated above*

Task Context:

In this topic you have developed the knowledge, understanding and skills necessary to assess and manage a variety of injury-related situations.

In this task you will have the opportunity to demonstrate your capability when assessing and managing various scenarios involving sports injuries.

Syllabus Outcomes:

- 1.3 demonstrates ways to enhance safety in physical activity
- 3.6 assesses and responds appropriately to emergency care situations
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity

Task Description:

You will be given a scenario including a visual stimulus video.

In pairs, you will complete two separate scenarios. You will act as the primary responder in one of the scenarios and be marked on your performance in that scenario.

In each scenario, one student will be the primary responder, the other will be the secondary responder. As the primary responder, you will need to:

1. Utilise DRSABCD in your response.
2. Assess the severity of the injury.
3. Describe the steps to be taken after administering first aid.
4. Give direction to the secondary responder.

Criteria for Assessing Learning

You will be assessed on your ability to:

- *Respond appropriately to emergency care situations*
- *Assess the severity of injuries*
- *Describe next steps after an injury*
- *Clearly communicate with others*

HSC Key Verbs

Describe - Provide characteristics and features.

Assess - Make a judgement of value, quality, outcomes, results or size.





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NESA "All My Own Work"

By signing for this assessment task and having completed the NESA course "All My Own Work" I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.





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Marking Guidelines:

Description	Marks
<ul style="list-style-type: none"> • Student correctly follows all DRSABCD procedures in the right order • Student makes appropriate judgement about the severity of injury sustained, using a wide range of factors • Student provides all characteristics and features of after injury care • Student demonstrates succinct & highly effective communication skills 	15-14
<ul style="list-style-type: none"> • Student correctly follows most DRSABCD procedures in the right order • Student makes appropriate judgement about the severity of injury sustained, using a range of factors • Student provides most characteristics and features of after injury care • Student demonstrates succinct and effective communication skills 	13-11
<ul style="list-style-type: none"> • Student correctly follows some DRSABCD procedures in the right order • Student makes appropriate judgement about the severity of injury sustained, using some factors • Student provides some characteristics and features of after injury care • Student demonstrates mostly effective communication skills 	10-8
<ul style="list-style-type: none"> • Student correctly follows few DRSABCD procedures • Student makes judgement about the severity of injury sustained, using a few factors • Student provides few characteristics and features of after injury care • Student demonstrates basic communication skills 	7-4
<ul style="list-style-type: none"> • Student follows limited DRSABCD procedures • Students provides limited characteristics of the severity of injury sustained • Student identifies limited steps of after injury care • Student demonstrates limited communication skills 	3-1

