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| Subject: HSC Exploring Early childhood | Task Number: 3 |
| Type of Task: Young children and the Media – Episode analysis | Coordinating Teacher: Mrs Ridley |
| Date Issued: Week 8, Term 2, 2024 Monday 17 th June 2024 | Date Due: Week 10, Term 2, 2024 Monday 1st July 2024 |
| Total Marks: 15 | Weighting: 35% |

Submission Instructions: Students are to submit all assessment tasks to westernlap@det.nsw.edu.au prior to 9:00am

Task Context:

In this topic you have learnt about children’s television, screen time and viewing habits, the positive aspects of multimedia as well as issues and concerns around multimedia use for children. In this task you will be required to use this knowledge and understanding to analyse an episode of a children’s program in class.

Syllabus Outcomes:

- 1.4 examines the ways in which family, community and culture influence the growth and development of young children*
- 2.1 analyses issues relating to the appropriateness of a range of services for different families*
- 2.2 critically examines factors that influence the social world of young children*
- 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children*
- 6.1 demonstrates an understanding of decision making processes*

Task Description:

In class you will view an episode of the children’s program Play School. After viewing you will be required to analyse the episode by responding to the following questions;

1. Identify the educational aspects of the program.
2. Analyse the episode watched. In your analysis you need to;
 - Describe the skills taught that a child could take away from the episode and put into action in the home
 - Explain the influence the episode could have on the growth and development of young children
 - Discuss aspects of the program which you think were not appropriate or engaging
3. Pretending you have children, would you encourage your children to watch Play School? Justify your answer using examples from this episode.

You are not permitted to use your book and/or textbook to assist you in answering these questions.

Criteria for Assessing Learning

You will be assessed on your ability to:

- identify educational aspects of children’s media
- describe skills which impact children’s growth and development
- explain the influence children’s media may have on their growth and development
- discuss the appropriateness of children’s television programs for young children
- justify the decision to allow children to watch a particular television show

HSC Key Verbs

Analyse: Identify components and the relationship between them; draw out and relate implications
 Justify: Support an argument or conclusion
 Describe: Provide characteristics and features
 Discuss: Identify issues and provide points for and/or against
 Explain: relate cause and effect, make the relationship between things evident, provide the why/how
 Identify: Recognise and name

NESA "All My Own Work"

By signing for this assessment task and having completed the NESA course "All My Own Work" I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.

Marking Guidelines:

| Description | Marks |
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| <ul style="list-style-type: none"> Identifies a wide range of educational aspects of the viewed episode Provides a wide range characteristics and features of skills evident within the episode Provides a wide range of links between the episode viewed and the influence on children's growth and development Provides a wide range of points for/against aspects of the episode which were not appropriate or engaging | 15-14 |

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| <ul style="list-style-type: none"> Justifies their choice to let/not let children watch playschool using a wide range of appropriate reasoning | |
| <ul style="list-style-type: none"> Identifies a range of educational aspects of the viewed episode Provides a range of characteristics and features of skills evident within the episode Provides a range of links between the episode viewed and the influence on children’s growth and development Provides a range of points for/against aspects of the episode which were not appropriate or engaging Justifies their choice to let/not let children watch playschool using a range of appropriate reasoning | 13-11 |
| <ul style="list-style-type: none"> Identifies educational aspects of the viewed episode Provides some characteristics and features of skills evident within the episode Provides some links between the episode viewed and the influence on children’s growth and development Provides some points for/against aspects of the episode which were not appropriate or engaging Justifies their choice to let/not let children watch playschool using some appropriate reasoning | 10-8 |
| <ul style="list-style-type: none"> Identifies basic educational aspects of the viewed episode Provides basic characteristics and features of skills evident within the episode Provides basic characteristics and features of the episode viewed which may influence children’s growth and development Provides basic points for and/or against aspects of the episode which were not appropriate or engaging Justifies their choice to let/not let children watch playschool using basic reasoning | 7-4 |
| <ul style="list-style-type: none"> Identifies limited educational aspects of the viewed episode Provides limited characteristics and/or features of skills evident within the episode Provides limited characteristics and features of the episode viewed with limited reflection on the influence on children’s growth and development Provides limited points for and/or against aspects of the episode which were not appropriate Identifies their choice to let/not let children watch playschool, with or without limited reasoning | 3-1 |



ASSESSMENT TASK NOTIFICATION

