



Condobolin High School

Notification of an Assessment Task



Name and Type of Task: Farm Safety Skills

Subject: Stage 5 Agriculture

Task Number: 1

**Date Issued: Week 6 Term 1
Friday 8th March 2024**

**Date Due: Week 8 Term 1
Friday 22nd March 2024**

Total Marks: 20

Weighting: 30%

Class Teacher/s – Miss K Umbers

Head Teacher: Mr T Small

Submission Instructions – Please submit on or before the due date – Friday 22nd March 2024 by either uploading to 2024 9/10 Agriculture google classroom, or email to Kathryn.e.umbers@det.nsw.edu.au

Task Context:

This term in class you have been learning about the importance of agriculture in Australia, and the need for safety to be a focus within the industry due to farming being accountable for 1 in every 5 worker deaths in NSW. You have learnt how eliminating farming to prevent injuries or deaths is simply not possible, therefore, development of safe work practices or best practice methods is important to protect the health and safety of workers in Australia's agriculture industry.

In this assessment you will have the opportunity to demonstrate your knowledge of agriculture's dangers by recognising the **combination of hazards** present in many farming workplaces. Hazards can include machinery, chemicals, noise, dust, exposure to the elements, working with animals and plants, working alone or in remote locations. You will show your understanding of work health and safety requirements appropriate to common farming tasks. You will communicate your understanding of safe work practices and hazard management by creating a safety video or safety poster campaign.

Course Outcomes:

AG5-13 applies Work Health and Safety requirements when using, maintaining and storing chemicals, tools and agricultural machinery
AG5-14 demonstrates plant and/or animal management practices safely and in collaboration with others

Task Description:

You will work with a partner to complete **PART A**.

PART A: (15 Marks)

You and your partner will **identify** one common hazard attributed to injuries or fatalities occurring on Australian farms.

You and your partner will create a safety awareness campaign that **explains** the best practice to manage the risk involved with your chosen hazard. You can create **either** a safety video campaign OR a safety poster campaign to clearly communicate **one** farm safety message by demonstrating the best way to manage the farm hazard.

The video needs to meet the following:

- **Length:** no less than 1 and no more than 3 minutes long
 - **Topic:** showcase 1 farm safety message by focusing on best practice
 - **Audience:** target 15-year-olds to adult behaviours
- All videos must be uploaded or emailed to the teacher by the due date

The poster campaign needs to meet the following:

- **Number:** no less than 1 A4 page and no more than 3 A4 pages
 - **Topic:** showcase 1 farm safety message by focusing on best practice
 - **Audience:** target 15-year-olds to adult behaviours
 - **Technology:** can be paper, cardboard, or digital
- All posters must be handed into the teacher by the due date (can be emailed)

PART B: (5 Marks)

You will complete this section *individually*.

You will write a rationale for the campaign that justifies the significance of the safety message being communicated in the campaign and the appropriateness of delivery. *Hint: why did you choose that safety message and why did you choose to communicate the safety message in this way?*

Criteria for Assessing Learning:

You will be assessed on your ability to:

- identify a significant farm hazard attributed to injuries or fatalities in NSW
- work safely and in collaboration with others
- construct a safety awareness campaign with clear references to Work Health and Safety requirements
- justify the rationale for the safety message in the awareness campaign

Key Verbs:

Identify recognise and name

Explain relate cause and effect; make the relationships between things evident; provide why and/or how

Construct make; build; put together items or arguments

Justify support an argument or conclusion

