



# Condobolin High School



## Notification of an Assessment Task

**Name and Type of Task: Social Groups in Medieval Europe – Historical Source and Report**

**Year: 8**

**Subject: History**

**Task Number: 1**

**Date Issued: Monday 4<sup>th</sup> March, 2024 (Week 6, Term 1)**

**Date Due: Thursday 4<sup>th</sup> April, 2024 (Week 10, Term 1)**

**Total Marks: 30**

**Weighting: 25%**

**Class Teacher/s: C. Metcalfe; D. Whiley**

**Head Teacher: J. Sidoroff**

***Submission Instructions – Hand your task to your classroom teacher at the start of Period 2, Thursday 4<sup>th</sup> April (Week 10, Term 1).***

### ***Task Context:***

You have learnt about medieval Europe from c. 500-1500 CE and the different groups of people in the feudal social structure. You have examined historical sources, including paintings, drawings, diaries, letters and objects, that provide information about the people of medieval Europe and their ways of life. This assessment task gives you the opportunity to demonstrate your skills of finding and using evidence from historical sources to tell stories of the past.

### ***Syllabus Content:***

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-5 identifies the meaning, purpose and context of historical sources

HT4-7 identifies and describes different contexts, perspectives and interpretations of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

### ***Task Description:***

#### **Part A: The Historical Source (10 marks)**

You are to select a social group from the feudal social structure and create an historical source that a person from this group would use or make. Your source could be anything from a detailed drawing, diary entry, or a 3-Dimensional object.

*For example:*

*Social group – Knight*

*Historical source to create/make – A sword*

You must answer the following questions about your historical source:

1. What it is?
2. What it was used for?
3. Who made it and/or who used it?
4. What it was made from (in medieval times)?

### **Part B: The Historical Report (20 marks)**

You are to write a report about the person, or group of people, from your chosen social group. Use your historical source as evidence. Write 3 PEEL paragraphs that:

1. Outline where and how they lived – housing, clothing, food
2. Explain their role in society – what they did and why they did it
3. Explain their perspective on their world – how they see their world at the time

Your report must be typed or written neatly in your own words.

### ***Criteria for Assessing Learning:***

You will be assessed on your ability to:

#### **Part A**

- Choose an historical source that is appropriate to the social group you selected
- Accurately outline the historical source's origin and purpose

#### **Part B**

- Demonstrate knowledge of how the person/people from your chosen social group from the feudal system lived
- Explain what the person/people from your chosen social group did and why they did it
- Explain how the person/people from your chosen social group saw their world
- Use of your historical source as evidence that supports your statements
- Correct spelling and correctly structured sentences and PEEL paragraphs in students own words

### ***Key Verbs:***

**Create:** make

**Describe:** provide characteristics and features of something

**Outline:** give a short summary of key information

## Marking Guidelines:

### Part A (10 marks)

<b>Description</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Highly effective choice of an historical source that is highly appropriate to the social group you selected</li><li>• Extensive outline of the historical source's origin and purpose</li></ul>	9-10
<ul style="list-style-type: none"><li>• Effective choice of an historical source that is appropriate to the social group you have selected</li><li>• Thorough outline of the historical source's origin and purpose</li></ul>	7-8
<ul style="list-style-type: none"><li>• Sound choice of an historical source that is appropriate to the social group you selected</li><li>• Sound outline of the historical source's origin and purpose</li></ul>	5-6
<ul style="list-style-type: none"><li>• Choice of historical source has basic connection to the social group you have selected</li><li>• Outline of the historical source's origin and purpose is basic or incomplete</li></ul>	3-4
<ul style="list-style-type: none"><li>• Choice of historical source has limited connection to the social group you selected</li><li>• Outline of the historical source's origin and purpose is limited or not present</li></ul>	1-2
<ul style="list-style-type: none"><li>• Non-serious attempt/non-attempt</li><li>• Resubmission may be required</li></ul>	0

**Part B (20 marks)**

<b>Description</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Extensive outline of how the person/people from your chosen social group from the feudal system lived</li><li>• Extensive explanation of what the person/people from your chosen social group did and why they did it</li><li>• Extensive explanation of how the person/people from your chosen social group saw their world</li><li>• <b>Highly effective use of your historical source as evidence to support your ideas</b></li></ul>	17-20
<ul style="list-style-type: none"><li>• Thorough outline of how the person/people from your chosen social group from the feudal system lived</li><li>• Thorough explanation of what the person/people from your chosen social group did and why they did it</li><li>• Thorough explanation of how the person/people from your chosen social group saw their world</li><li>• <b>Effective use of your historical source as evidence to support your ideas</b></li></ul>	13-16
<ul style="list-style-type: none"><li>• Sound outline of how the person/people from your chosen social group from the feudal system lived</li><li>• Sound explanation of what the person/people from your chosen social group did and why they did it</li><li>• Sound explanation of how the person/people from your chosen social group saw their world</li><li>• <b>Sound use of your historical source as evidence to support your ideas</b></li></ul>	9-12
<ul style="list-style-type: none"><li>• Basic outline of how the person/people from your chosen social group from the feudal system lived</li><li>• Basic explanation of what the person/people from your chosen social group did and why they did it</li><li>• Basic explanation of how the person/people from your chosen social group saw their world</li><li>• <b>Basic use of your historical source as evidence to support your ideas</b></li></ul>	5-8
<ul style="list-style-type: none"><li>• Limited outline of how the person/people from your chosen social group from the feudal system lived</li><li>• Limited explanation of what the person/people from your chosen social group did and why they did it</li><li>• Limited explanation of how the person/people from your chosen social group saw their world</li><li>• <b>Limited use or no use of your historical source as evidence to support your ideas</b></li></ul>	1-4
<ul style="list-style-type: none"><li>• Non-serious attempt/non-attempt</li><li>• Resubmission may be required</li></ul>	0