



Condobolin High School

Notification of an Assessment Task



Name and Type of Task: Writing Portfolio

Subject: English

Task Number: One

Date Issued: Tuesday 12th March 2024 (Term 1, Week 5)

Date Due: Tuesday 9th April 2024 (Term 1, Week 11)

Total Marks: 25

Weighting: 35%

Class Teacher/s: C. Metcalfe, S. Pawsey

Head Teacher: J. Sidoroff

Submission Instructions – Students will hand their task in during their English lesson on Tuesday 9th April 2024, Week 11, Term 1.

Task Context:

This term in English, you have learnt about the forms and features of a variety of text types. You will create a portfolio of texts which includes a wide range of different text types focussing on the concept of survival.

Course Outcomes:

EN4-ECA-01: creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas

EN4-URC-01: identifies and explains ways of valuing texts and the connections between them

Task Description:

Part A: Portfolio of Texts

The portfolio **MUST** include **four** edited text type work samples you have composed during the term. You can choose from the following options to include in your assessment task:

- Brochure
- Newspaper article
- Diary
- Persuasive poster
- Procedure
- Email

You will use the exercises completed in class as well as the skills you have developed to draft, edit, and refine each piece. Each of the tasks must be clearly labelled with a heading identifying the text type.

Part B: Reflection

You are to choose **ONE** of the texts you composed and the sample text used in class to write a reflection that addresses the following questions:

- Why did you select this particular genre?
- What are the strengths in your piece of writing?
- What elements did you include from the sample text to ensure it suited the genre?
- If you could work on this further, what would you do/change?

You must submit the task as **ONE** document.

Criteria for Assessing Learning:

You will be assessed on your ability to:

- Compose a variety of texts using appropriate language forms and features
- Communicate ideas clearly
- Reflection upon the composition process
- Explain the relationship between texts
- Demonstrate editing skills

Key Verbs:

Communicate- share information

Compose- write or create

Demonstrate – show by example

Identifying- recognising and naming