



Condobolin High School
Notification of an Assessment Task



Name and Type of Task: Practical Invasion Games

Subject: Yr 7 PDHPE

Task Number: 1

Date Issued:

7A - Friday 8th March period 2
7B - Thursday 7th March period 4

Date Due:

7A – Monday 25th March period 5
7B – Wednesday 27th March period 4

Total Marks: 40

Weighting: 40%

Class Teacher/s - Miss Kingston

Head Teacher: Timothy Small

Submission Instructions – This task is a practical task and will be marked through observation by your teacher during your PE practical lesson.

Task Context:

This term in class you have been learning about Invasion games.

In this assessment you will have the opportunity to demonstrate your understanding of basketball through dribbling, passing and shooting skills. You will have the opportunity to demonstrate teamwork and engage in attacking and defensive plays in a basketball context.

Course Outcomes:

PD4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts transfers and adapts solutions to complex movement challenges

PD4-5 transfers and adapts solutions to complex movement challenges

PD4-11 demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

Task Description:

You will participate in an invasion game, specifically basketball demonstrating your ability to motivate others and perform within a team, using cooperation and communication. You will need to do the following during the game:

Part A: Engagement & Gameplay (15 marks)

- Engage and demonstrate an understanding of the rules and gameplay in basketball
- Seize opportunities to steal the ball from a defensive position
- Manipulate body position to protect the ball in attack

Part B: Cooperation & Teamwork (10 marks)

- Provide motivation and tactical feedback to team members during the game
- Link with teammates to provide assists

Part C: Basketball fundamental skills (15 marks)

- Demonstrate effective dribbling, passing and shooting skills in basketball.

Criteria for Assessing Learning:

You will be assessed on your ability to:

- ✓ demonstrate an efficient dribbling style
- ✓ utilise chest, shoulder, bounce and lob pass as needed in game play
- ✓ link with teammates
- ✓ improvise to maintain possession when responding to defensive pressure
- ✓ seize opportunities to steal the ball from a defensive position
- ✓ manipulate body position to protect the ball in attacking position

Key Verbs:

Demonstrate: *Show by example*

Marking Guidelines:

PART A

Description	Marks
<ul style="list-style-type: none">● Demonstrates a wide range of tactics and strategies in attack and defence to improve team performance.● Demonstrates high quality execution of tactics during the game to adapt to the immediate requirements of an ever-changing opposition, &/or their spontaneous actions	13-15
<ul style="list-style-type: none">● Demonstrates a range tactics and strategies in attack and defence to improve team performance.● Demonstrates quality execution of most tactics during the game to adapt to the immediate requirements of an ever-changing opposition, &/or their spontaneous actions	9-12
<ul style="list-style-type: none">● Demonstrates some tactics and strategies in attack and defence to improve team performance● Demonstrates execution of some tactics during the game to adapt to the immediate requirements of an ever-changing opposition, &/or their spontaneous actions at a sound level	5-8
<ul style="list-style-type: none">● Demonstrates limited tactics and strategies in attack and defence● Demonstrates execution of basic tactics during the game to adapt to the immediate requirements of an ever-changing opposition, &/or their spontaneous actions	1-4

PART B

Description	Marks
<ul style="list-style-type: none">● Uses all relevant feedback to refine and adapt movement skills to enhance performance● Proposes and demonstrates a wide range of strategies to team-mates to create scoring opportunities in a game situation	9-10
<ul style="list-style-type: none">● Uses most relevant feedback to refine and adapt movement skills to enhance performance● Proposes and demonstrates a range of strategies to team-mates to create scoring opportunities in a game situation	7-8
<ul style="list-style-type: none">● Uses some feedback to refine and adapt movement skills to enhance performance● Proposes and demonstrates some strategies to team-mates that could create scoring opportunities in a game situation	5-6
<ul style="list-style-type: none">● Uses basic feedback to refine and adapt movement skills to enhance performance	3-4

<ul style="list-style-type: none"> Proposes and/or demonstrates basic strategies to team-mates that could create scoring opportunities in a game situation 	
<ul style="list-style-type: none"> Uses limited feedback to refine and adapt movement skills Proposes and/or demonstrates limited strategies to team-mates that could create scoring opportunities in a game situation 	1-2

PART C

Description	Marks
<ul style="list-style-type: none"> Demonstrates a wide range of passing skills needed to progress the ball through opposition defence Demonstrates an extensive understanding of effort and space when selecting and performing passing and shooting options Demonstrates extensive movement concepts (body & relationship to people awareness) by consistently intercepting and dispossessing the opposition 	13-15
<ul style="list-style-type: none"> Demonstrates a range of passing skills needed to progress the ball through opposition defence Demonstrates a high understanding of effort and space when selecting and performing passing and shooting options Demonstrates high level movement concepts (body & relationship to people awareness) by intercepting and dispossessing the opposition majority of the time 	9-12
<ul style="list-style-type: none"> Demonstrates some passing skills needed to progress the ball through simple opposition defence Demonstrates a sound understanding of effort and space when selecting and performing passing and shooting options Demonstrates sound movement concepts (body & relationship to people awareness) by repeatedly intercepting and dispossessing the opposition 	6-8
<ul style="list-style-type: none"> Demonstrates basic refinement of passing skills needed to progress the ball through simple opposition defence Demonstrates a basic understanding of effort and space when selecting and performing passing and shooting options Demonstrates basic movement concepts (body & relationship to people awareness) by intercepting and dispossessing the opposition some of the time 	3-5
<ul style="list-style-type: none"> demonstrates limited passing skills needed to progress the ball through simple opposition defence Demonstrates limited understanding of effort and space when selecting and performing passing and shooting options Demonstrates limited movement concepts (body & relationship to people awareness) rarely intercepting or dispossessing the opposition 	1-2

