

# ASSESSMENT TASK NOTIFICATION

Subject: Preliminary Exploring Early Childhood	Task Number: 1
Type of Task: Oral debate	Coordinating Teacher: Mrs Ridley
<b>Date Issued:</b> Monday 26 <sup>th</sup> February, Week 5, Term	Date Due: Monday 18 <sup>th</sup> March, Week 8, Term 1,
1, 2024	2024
Total Marks: 15	Weighting: 35%

Submission Instructions: Students are to submit all assessment tasks through the Assessment Submissions

Tab on the MS Team prior to 9.00am

#### **Task Context:**

In this topic you have learnt about pregnancy, tests during pregnancy, the developing baby, preparing for birth, labour and birth, postnatal issues and contemporary issues related to Pregnancy and Childbirth.

In this task you will be required to use the knowledge gained from studying this topic in class in addition to your own independent research to answer questions about teenage pregnancy.

### **Syllabus Outcomes:**

- 1.1 analyses prenatal issues that have an impact on development
- 2.1 analyses issues relating to the appropriateness of a range of services for different families
- 6.2 critically examines all issues including beliefs and values that may influence interactions with others

## **Task Description:**

You are required to write and present a speech focused on teenage pregnancy.

#### You need to:

- demonstrate your knowledge and understanding of teenage pregnancy by analysing a range of issues surrounding the topic (eg, infant mortality rates, physical and emotional risks to mother, impacts of teenage pregnancy on education, marriage, costs to the community etc)
- "Teenage mothers are more likely to suffer from post natal depression and other mental health issues compared to mothers over the age of 18 years." Choose for or against his statement and justify your opinion.
- use reliable data and current information/statistics to support your conclusion
- provide a reference list outlining the sources of data used

Your written speech needs to be submitted by the due date and time, and the verbal presentation will take place during class on Wednesday 19th March, period 4.

#### **Criteria for Assessing Learning**

### You will be assessed on your ability to:

- Analyse information from a range of sources
- Justify an opinion on teenage pregnancy using research and data

### **HSC Key Verbs**

#### Analyse

Identify components and the relationship between them; draw out and relate implications Justify

Support an argument or conclusion











# **ASSESSMENT TASK NOTIFICATION**

## **NESA "All My Own Work"**

By signing for this assessment task and having completed the NESA course "All My Own Work" I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.

## **Marking Guidelines:**

### Written Speech

Description	Marks
<ul> <li>Uses an extensive range of resources to analyse an extensive range of issues related to teenage pregnancy and the impact on the child, mother and community</li> <li>Justifies an opinion about teenage pregnancy using an extensive range of relevant and reliable research and data</li> </ul>	15-13
<ul> <li>Uses a range of resources to analyse a range of issues related to teenage pregnancy and the impact on the child, mother and community</li> <li>Justifies an opinion about teenage pregnancy using a range of relevant and reliable research and data</li> </ul>	12-10
<ul> <li>Uses a range of resources to discuss issues related to teenage pregnancy and the impact on the child, mother and community</li> <li>Justifies an opinion about teenage pregnancy using mostly relevant and reliable research and data</li> </ul>	9-7
<ul> <li>Uses resources to describe issues related to teenage pregnancy</li> <li>Explains their opinion with some relevant research</li> </ul>	6-4
<ul> <li>Uses resources to identify some issues related to teenage pregnancy</li> <li>Provides an opinion of teenage pregnancy with limited supporting research</li> </ul>	1-3







