



LACHLAN ACCESS PROGRAM

ASSESSMENT TASK NOTIFICATION

Subject: Preliminary Community and Family Studies	Task Number: 1
Type of Task: Wellbeing Case study	Coordinating Teacher: E Kingston Cooperating Teacher: L Forrester & Mr P Cattle
Date Issued: Tuesday 5th of March	Date Due: 9:00am Tuesday 19th of March (T1 Week 8)
Total Marks: 30	Weighting: 25%

Submission Instructions: *Students are to submit all assessment tasks through the Assessment Submissions Tab on the MS Team prior to 9.00am on Monday 18th of March*

Task Context:

In this topic you have learnt about the concept of wellbeing and resource management. It is important to effectively manage resources in order to enhance an individual's wellbeing.

In this task you will identify, compare and analyse wellbeing and resources management in relation to a variety of individuals and circumstances within the movie 'The Blind side'.

Syllabus Outcomes:

P1.1 describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals

P1.2 proposes effective solutions to resource problems

P2.1 accounts for the roles and relationships that individuals adopt within groups

P4.2 presents information in written, oral and graphic form

P6.1 distinguishes those actions that enhance wellbeing

Task Description:

You are to watch the movie 'The Blind Side' and answer the following questions. This will be shown in class during week 6. If you are absent you will need to organise to watch this is your own time. It is available on ClickView (via a teacher's login) Stan, Foxtel Go and Apple TV.

You are to write a response to the following questions.

- Describe** each of the specific needs (Safety and Security, Health, Education, Sense of identity, Employment, Adequate standard of living) **(6 marks)**
- Compare** the significance of the specific needs of Sean Junior (SJ) and Michael Oher, up to and including the point where Michael is adopted by the Tuohy family. **(6 marks)**



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3. **Explain** how the six factors affecting wellbeing (Social, Physical, Emotional, Economic, Cultural, Spiritual) impact the wellbeing of THREE characters in the movie. **(8 marks)**
4. **Analyse** how the relationship between the factors impacts each character. **(10 marks)**

Characters to use include; Michael Oher, Leigh Anne Tuohy (mum), Sean Tuohy (dad), SJ Tuohy (brother) and Collins Tuohy (daughter).

All questions need to be answered in an organised, logical and coherent manner, using correct syllabus terminology

Criteria for Assessing Learning

In this task, you will be assessed on your ability to:

- ✓ *describe specific needs*
- ✓ *compare the significance of specific needs*
- ✓ *explain the six factors affecting wellbeing and how they impact individuals*
- ✓ *analyse the relationship between the factors affecting wellbeing*
- ✓ *effectively communicate ideas in a logical manner using appropriate terminology*

HSC Key Verbs

Describe: Provide characteristics and features

Compare: Show how things are similar or different

Explain: Relate cause and effect; make the relationships between things evident; provide why and/or how

Analyse: Identify components and the relationship between them; draw out and relate implications

See 'Teams' resource - 'Glossary of key HSC terms' for sentence starters and clarification of each key verb.

NESA "All My Own Work"





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By signing for this assessment task and having completed the NESAs course "All My Own Work" I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.





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Marking Guidelines:

Question 1

<i>Descriptor</i>	<i>Marks</i>
<ul style="list-style-type: none"> • Provides detailed description including all characteristics and features of all 6 specific needs • Uses a wide range of accurate and relevant terminology 	6
<ul style="list-style-type: none"> • Provides a description including most characteristics and features of all 6 specific needs • Uses a range of relevant terminology 	5-4
<ul style="list-style-type: none"> • Provides a description including most characteristics and features of most specific needs • Uses basic terminology 	3-2
<ul style="list-style-type: none"> • Identifies all specific needs and provides a limited description of some specific needs • Uses limited terminology 	1

Question 2

<i>Descriptor</i>	<i>Marks</i>
<ul style="list-style-type: none"> • Provides a wide range of similarities and/or differences in specific needs between Sean and Michael. • Utilises excellent examples to illustrate their response. • Uses a wide range of accurate and relevant terminology 	6
<ul style="list-style-type: none"> • Provides a range of similarities and/or differences in specific needs between Sean and Michael. • Uses good examples that are relevant • Uses a range of relevant terminology 	5-4
<ul style="list-style-type: none"> • Provides some similarities and/or differences in specific needs between Sean and Michael. • Basic examples or one good example included • Uses basic terminology 	3-2
<ul style="list-style-type: none"> • Provides limited similarities and/or differences in specific needs between Sean and Michael. • Uses limited terminology 	1

Question 3

<i>Descriptor</i>	<i>Marks</i>
<ul style="list-style-type: none"> • Provides extensive reasons of how the SIX factors impact THREE characters • Uses a range of relevant examples to support explanation 	8-7



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<ul style="list-style-type: none"> • Uses a wide range of accurate and relevant terminology 	
<ul style="list-style-type: none"> • Provides a range of reasons of how the SIX factors impact on THREE characters • Uses some relevant examples to support explanation • Uses a range of relevant terminology 	6-5
<ul style="list-style-type: none"> • Provides <i>some</i> reasons of how the SIX factors impact on THREE characters • Basic examples used to support explanation • Uses basic terminology 	4-3
<ul style="list-style-type: none"> • Describes some factors impacting on one or more characters • Limited examples used with no relevance • Uses limited terminology 	2-1

Question 4

<i>Descriptor</i>	<i>Marks</i>
<ul style="list-style-type: none"> • Analyses a comprehensive range of impacts and the relationship between factors affecting wellbeing of the characters. • Uses a wide range of accurate and relevant terminology 	10-9
<ul style="list-style-type: none"> • Analyses a range of impacts and the relationship between factors affecting the wellbeing of the characters. • Uses a range of relevant terminology 	8-6
<ul style="list-style-type: none"> • Describes a range of impacts and the relationship between factors affecting the wellbeing of the characters. • Uses basic terminology 	5-3
<ul style="list-style-type: none"> • Identifies a range of impacts and describes the relationship between some factors affecting the wellbeing of the characters. • Uses limited terminology 	2-1