

Subject: Preliminary Ancient History	Task Number: 1
Type of Task: Extended Response	Coordinating Teacher: C. Metcalfe
	Cooperating Teacher: K. O'Dell
Date Issued: Friday 1 st March, 2024 (Week 5, Term	Date Due: Monday 25 th March, 2024 (Week 9,
1)	Term 1)
Total Marks: 30	Weighting: 30%

Submission Instructions: Students are to submit their assessment task via Assessment Submissions tab in the 2025 LAP Ancient History Microsoft Team prior to 9.00 am on Monday 25th March, 2024.

Task Context:

In this topic you have learnt about the nature of ancient history through an investigation of relevant methodologies and historical issues. You have investigated a range of sources to deepen you understanding of aspects of history from the ancient world. In this task you will write a structured, extended essay in response to a question.

Syllabus Outcomes:

AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH11-9 communicated historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history **Task Description**:

Discuss how archaeological and scientific techniques have contributed to our understanding of the ancient past with reference to Persepolis.

In your response you must refer to three or more academic articles/websites as well as <u>analyse</u> at least three varied archaeological sources to support your discussion.

- A bibliography is required in APA referencing. You are encouraged to explicitly refer to and discuss individuals conducting research and their discoveries/investigations.
- Word length is 1200-1400 words; please include word count on your paper. Typed, Times New Roman size 12 font, double spaced. Papers that are under or over by 10% will lose marks accordingly.

Criteria for Assessing Learning

Students will be assessed on their ability to:

- Write in a structured form and use historical terms and concepts appropriately
- Discuss how archaeological and scientific techniques have contributed to the discovery and investigation of the past
- Integrate analysis from sources

HSC Key Verbs

Explain: Relate cause and effect; make the relationships between things evident; provide why and/or how Discuss: Identify issues and provide points for and/or against

Analyse: identify components and the relationship between them; draw out and relate implications **NESA "All My Own Work"**





By signing for this assessment task and having completed the NESA course "All My Own Work" I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.



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LACHLAN ACCESS PROGRAM

ASSESSMENT TASK NOTIFICATION

Marking Guidelines:

	Description	Marks
•	Discussion of how archaeological and scientific techniques have contributed to understanding of the ancient past is clear, concise and shows a deep and thorough understanding.	25-30
٠	Provides detailed and accurate information using relevant sources to support the response	
٠	Integrated well-chosen evidence from sources to support response	
٠	Develops a sustained, logical and well-structured response integrating appropriate terms and concepts accurately	
٠	Discussion of how archaeological and scientific techniques have contributed to	19-24
	understanding of the ancient past is clear and shows thorough understanding	
•	Provides relevant information about the evidence and what it reveals in relation to the question	
٠	Uses well-chosen evidence from sources to support response	
٠	Provides a well-structured response	
٠	Uses historical terms and concepts accurately and appropriately	
•	Discussion of how archaeological and scientific techniques have contributed to understanding of the ancient past shows a sound level of understanding.	13-18
٠	Provides relevant information	
٠	Uses evidence from sources to support response	
•	Develops a structured response using appropriate terms and concepts accurately	
٠	Uses some historical terms and concepts appropriately	
•	Description of the contribution of archaeological and scientific techniques to understanding of the ancient past shows a basic level of understanding	7-12
٠	Information provided may not be relevant or may be limited or descriptive	
٠	May refer only briefly to source/s	
٠	May user some historical terms and concepts, may be minimal or contain some inaccuracies	
٠	Makes only general statements in relation to the question	1-6
٠	May use a historical term or concept	
٠	May make one or two basic points	
٠	Non-attempt	0
٠	Resubmission may be required	

