

Subject: Year 12 English Studies	Task Number: Two
Type of Task: Multimodal Task	Coordinating Teacher: Stevie Pawsey Cooperating Teacher: Amber Benson, Karen Protheroe
Date Issued: 13th March 2024 (Term 1, Week 7)	Date Due: 2nd April 2024 (Term 1, Week 10)
Total Marks: 20	Weighting: 25%
Submission Instructions: <i>Students are to email assessment to westernlap@det.nsw.edu.au prior to 9.00am on Tuesday 1st April 2024.</i>	
Task Context: <i>Throughout the term, you have explored the concept of being part of a family. In this task, you will construct a multimodal 'pecha kucha' presentation which represents your idea of what it means to be part of a family.</i>	
Syllabus Outcomes: ES12.2- identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts ES12.4- composes proficient texts in different forms ES12.6- uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes ES12.8- understands and explains the relationships between texts	
Task Description: Your task is to create a pecha kucha slideshow exploring the concept of being part of a family. Your pecha kucha should contain 20 slides featuring photographs of people and/or things that you feel visually represent your idea of what it means to be part of a family. Each image should be accompanied by a 20 second voiceover discussing the content of your slide. Ideas for slides might include: <ul style="list-style-type: none">- The family home- Places your family likes to go- Something your family likes to do- Your extended family You are permitted to use internet images if you are having difficulty finding your own photos.	
Criteria for Assessing Learning Students will be assessed on their ability to: <ul style="list-style-type: none">• Discuss the concept of being part of a family• Create an engaging pecha kucha• Select and explain images• Use appropriate text structure, language, spelling and grammar	
HSC Key Verbs Construct: make, build, put together items or arguments Discuss: identify issues and provide points for and/or against	
NESA "All My Own Work"	



ASSESSMENT TASK NOTIFICATION

By signing for this assessment task and having completed the NESAs course "All My Own Work" I confirm that this assessment task will be free from plagiarism and reflective of my own work. I understand that if I am found to have plagiarised or engaged in malpractice, I will be referred to the HT Access to engage the LAP Malpractice process.



Marking Guidelines

Description	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge and understanding of the concept of being part of a family • Effectively utilises all of the conventions appropriate to a pecha kucha • Well-selected images that are effectively explained • Demonstrates well-developed control of language appropriate to audience, context and purpose 	17-20
<ul style="list-style-type: none"> • Demonstrates thorough knowledge and understanding of the concept of being part of a family • Utilises all of the conventions appropriate to a pecha kucha • Well-selected images that are adequately explained • Demonstrates control of language appropriate to audience, context and purpose 	13-16
<ul style="list-style-type: none"> • Demonstrates sound knowledge and understanding of the concept of being part of a family • Utilises most of the conventions appropriate to a pecha kucha • Adequate explanation of images • Demonstrates some control of language appropriate to audience, context and purpose 	9-12
<ul style="list-style-type: none"> • Demonstrates basic knowledge and understanding of the concept of being part of a family • Utilises some of the conventions appropriate to a pecha kucha • Basic explanation of images • Developing use of language 	5-8
<ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding of the concept of being part of a family • Presentation contains no features appropriate to a pecha kucha • Limited or no explanation of images • Elementary use of language 	1-4
<ul style="list-style-type: none"> • Non-attempt or virtual non-attempt 	0



ASSESSMENT TASK NOTIFICATION

