



**CONDOBOLIN**  
HIGH SCHOOL

**Year 8**

**Assessment Booklet**

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**Procedures and Schedules**  
**2024**

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# Year 8 Assessment Procedures – 2024

Throughout Year 8, you will be given a number of assessment tasks to complete. They can be a combination of tests, practical and research-based tasks. They are important for teachers to incorporate into the course pattern of study to indicate whether students are achieving the outcomes of the course. They also provide an understanding of the knowledge and skills students have acquired in a specific study period.

This booklet has been prepared to inform all students of the requirements for the successful completion of Year 8. The aim of this booklet is to outline the assessment procedures and clearly show assessment schedules for each subject taught in Year 8.

## Why have assessment tasks in Year 8?

*Year 8 assessment tasks will:*

- Expand your knowledge and encourage you to challenge yourself
- Prove you have met the requirements of the course
- Contribute to your final Stage 4 assessment; every task counts
- Prepare you for future studies

## How will you know which assessment tasks to complete?

This booklet contains assessment schedules for all Year 8 subjects. Assessment schedules will also be on the Condobolin High School website and on the Condobolin High School Facebook Page.

## Notification and time frame of assessment tasks

You will be given a minimum of two weeks' notice before the due date of an assessment task. It will be given to you in writing with the:

- Task number, title of the task, outcomes assessed in that particular assessment
- Weighting of the assessment task (how much the task is worth)
- Location and due date of the assessment task
- Marking criteria for the assessment task i.e. how your performance will be assessed

## Attendance and its importance

It is important that you attend all classes. If you are absent from a class, a note must be provided to the office explaining your absence. It is important that you inform your teacher explaining the reason you were absent. If you are absent for an extended period of time, contact your **Year Advisor** to assist you with staying on track with your learning.

In addition to meeting satisfactory effort and achievement in the courses a student must have a satisfactory record of attendance. As a guide, if a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may determine that the course completion criteria have not been met.

## **Absent for an assessment task or examination**

*If you are absent when an assessment task is due you must follow these steps:*

- Inform the school as soon as possible on your return to school or prior to the assessment task. Either contact the Head Teacher of the faculty, Year Advisor or Deputy Principal
- Collect an Illness/Misadventure form from the subject Head Teacher and once completed, return it to the Deputy Principal. A copy of an Illness/Misadventure form is in the back of this booklet
- Provide supporting documentation of illness in the form of a doctor's certificate. Attach medical certificates to the Illness/Misadventure form

## **How do I submit/sit an assessment task?**

- An in-class assessment requires you to attend that day
- Submission of hand in assessment tasks is to occur at the beginning of the lesson indicated on the notification sheet
- Students will be given feedback and marks on each assessment task within two weeks of the submission date

## **Do penalties apply if an assessment task is submitted late?**

- Students will receive a 20% deduction per day late. Each day of the weekend will also count for 20% each day.

## **Consequences of plagiarism (copying)**

NESA and Condobolin High School treat this type of behaviour very seriously

- If you cheat in an exam or assessment task you will be awarded a zero for that exam or assessment task
- Interview with the Deputy Principal/Principal of the school
- Students will also be required to resubmit the task, free from plagiarism

## **Are extensions permitted?**

- On rare occasions a student may require an extension for an assessment task due to unforeseen circumstances. Extension Application forms are to be completed ***prior to*** the due date and handed to the subject Head Teacher who will decide if the extension will be upheld.

## **Where do I go if I need help with an assessment task?**

There are many places you can go for help with an assessment task:

- **Tell someone you are having difficulty**
- See your classroom teacher or Head Teacher
- See your Year Adviser
- Ask the Homework Centre teachers or the Librarian to help you allocate resources for assessment tasks
- See the Aboriginal Education Officer located in the AEO room

# SCHOOL BASED ASSESSMENT – ALLOCATION OF GRADES

In all Year 8 subjects, the school based assessment is reported using grades A, B, C, D, E based on Performance Descriptors issued by the NESAs.

NESA has developed General Performance Descriptors describing varying levels of student achievement. These descriptors are grouped into five different levels, ranging from elementary to excellent. The school will match students to the descriptor that best fits their overall achievement in Assessment Tasks. The grade that corresponds with that descriptor is then awarded to the student.

This method of grading reflects both national and international trends in assessment and reporting. It is generally considered a more positive approach to assessment because it regards student achievement and reports on what a student can actually do.

<b>Grade</b>	<b>Achievement</b>	<b>Descriptor</b>
Grade A	Outstanding Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
Grade B	High Achievement	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Grade C	Sound Achievement	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Grade D	Basic Achievement	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Grade E	Limited Achievement	The student has an elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.
Grade N	Not Achieved	Not satisfactorily completed in one or more of the following: <ul style="list-style-type: none"><li>● not completing course outcomes</li><li>● participation</li><li>● effort and achievement</li></ul>

## Year 8 Assessment Calendar

*Dates listed are the week beginning, specific due dates are listed on each assessment notification*

Week	Assessments Due
<b>Term 1</b>	
3 - 12 <sup>th</sup> Feb	
4 - 19 <sup>th</sup> Feb	
5 - 26 <sup>th</sup> Feb	
6 - 4 <sup>th</sup> March	
7 - 11 <sup>th</sup> March	
8 - 18 <sup>th</sup> March	
9 - 25 <sup>th</sup> March	Science
10 - 1 <sup>st</sup> April	History, PDHPE
11 - 8 <sup>th</sup> April	English
<b>Term 2</b>	
1 - 29 <sup>th</sup> April	
2 - 6 <sup>th</sup> May	
3 - 13 <sup>th</sup> May	
4 - 20 <sup>th</sup> May	Technology
5 - 27 <sup>th</sup> May	Mathematics
6 - 3 <sup>rd</sup> June	
7 - 10 <sup>th</sup> June	Visual Arts, Music
8 - 17 <sup>th</sup> June	
9 - 24 <sup>th</sup> June	English, PDHPE
10 - 1 <sup>st</sup> July	History
<b>Term 3</b>	
1 - 22 <sup>nd</sup> July	
2 - 29 <sup>th</sup> July	
3 - 5 <sup>th</sup> August	Science
4 - 12 <sup>th</sup> August	
5 - 19 <sup>th</sup> August	
6 - 26 <sup>th</sup> August	
7 - 2 <sup>nd</sup> September	Mathematics
8 - 9 <sup>th</sup> September	Geography
9 - 16 <sup>th</sup> September	
10 - 23 <sup>rd</sup> September	
<b>Term 4</b>	
1 - 14 <sup>th</sup> October	
2 - 21 <sup>st</sup> October	Visual Arts
3 - 28 <sup>th</sup> October	
4 - 4 <sup>th</sup> November	Exam – English, Mathematics, Science, Music, Technology, Geography
5 - 11 <sup>th</sup> November	PDHPE (Practical)
6 - 18 <sup>th</sup> November	
7 - 25 <sup>th</sup> November	
8 - 2 <sup>nd</sup> December	
9 - 9 <sup>th</sup> December	
10 - 16 <sup>th</sup> December	

## English

<b>Task Number</b>	<b>Task Type / Topic</b>	<b>Outcomes</b>	<b>Due Date</b>	<b>Weighting</b>
1	Writing Portfolio	EN4-URC-01, EN4-ECA-01	Term 1 Week 11	35
2	Extended Response	EN4-URC-01, EN4-ECA-01	Term 2 Week 9	35
3	Examination	EN4-RVL-01, EN4-ECA-01, EN4-URB-01, EN4-URC-01	Term 4 Week 4	30
<b>Total</b>				<b>100%</b>

## HSIE (History & Geography)

<b>Task Number</b>	<b>Task Type / Topic</b>	<b>Outcomes</b>	<b>Due Date</b>	<b>Weighting</b>
1	<b>History</b> Historical Report	HT4-3 HT4-5, HT4-7, HT4-10	Term 1 Week 10	25
2	<b>History</b> Topic Test	HT4.1, HT4.2	Term 2 Week 10	25
3	<b>Geography</b> "Water in the World" Field Work & Report	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7	Term 3 Week 8	25
4	<b>Geography</b> "Interconnections" Topic Test	GE4-2, GE4-3, GE4-4 GE4-7, GE4-8	Term 4 Week 4	25
<b>Total</b>				<b>100%</b>

## Mathematics

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	In Class Test	MA4-ALG-C-01, MA4-IND-C-01, MA4-INT-C-01, MAO-WM-01	Term 2 Week 5	30
2	Investigation	MA4-INT-C-01, MA4-PRO-C-01, MA4-DAT-C-02, MAO-WM-01	Term 3 Week 7	35
3	Yearly Exam	MA4-RAT-C-01, MA4-LIN-C-01, MA4-FRC-C-01, MA4-INT-C-01, MAO-WM-01	Term 4 Week 4	35
<b>Total</b>				<b>100%</b>

## Music

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Ensemble Performance	4.1, 4.2, 4.3	Term 2 Week 7	50
2	Listening & Theory Exam	4.7, 4.8, 4.9	Term 4 Week 4	50
<b>Total</b>				<b>100%</b>

## Personal Development, Health & Physical Education

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Topic Test- Resilience	PD4-1, PD4-2, PD4-9	Term 1 Week 10	30
2	Video Analysis – Technology in Sport	PD4-4, PD4-5, PD4-11, PD4-8	Term 2 Week 9	30
3	Practical – Striking and Fielding	PD4-4, PD4-5, PD4-11	Term 4 Week 5	40
<b>Total</b>				<b>100%</b>



## Science

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Practical Skills Test	SC4-16CW, SC4-17CW, SC4-5WS, SC4-6WS, SC4-7WS	Term 1 Week 9	30
2	Student Research Report	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-9WS	Term 3 Week 3	35
3	Yearly Examination	SC4-4WS, SC4-7WS, SC4-8WS, SC4-9WS, SC4-11PW, SC4-12ES, SC4-14LW, SC4-15LW, SC4-16CW, SC4-17CW	Term 4 Week 4	35
<b>Total</b>				<b>100%</b>

## Technology Mandatory

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Designing & Implementing Portfolio	TE4-1DP, TE4-2DP, TE4-5AG, TE4-6FO	Term 2 Week 4	50
2	Testing & Evaluating Portfolio	TE4-1DP, TE4-2DP, TE4-8EN, TE4-9MA	Term 4 Week 4	50
<b>Total</b>				<b>100%</b>

## Visual Arts

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Critical & Historical Study	4.7, 4.8, 4.9	Term 2 Week 7	50
2	Portfolio of Works	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	Term 4 Week 2	50
<b>Total</b>				<b>100%</b>