



CONDOBOLIN
HIGH SCHOOL

Year 10
Assessment Booklet
-
Procedures and Schedules
2024

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Year 10 Assessment Procedures - 2024

Throughout Year 10 you will be given a number of assessment tasks to complete. They can be a combination of tests, practical and research-based tasks. They are important for teachers to incorporate into the course pattern of study in order to indicate whether students are achieving the outcomes of the course. They also provide an understanding of the knowledge and skills students have acquired in a specific study period.

This booklet has been prepared to inform all students of the requirements for the successful completion of Year 10. The aim of this booklet is to outline the assessment procedures and clearly show assessment schedules for each subject taught in Year 10.

Why have assessment tasks in Year 10?

Year 10 Assessment tasks will:

- Expand your knowledge and encourage you to challenge yourself
- Prove you have met the requirements of the course
- Contribute to your final Year 10 assessment; every task counts
- Prepare you for future studies in Year 11 and 12

How will you know which assessment tasks to complete?

This booklet contains assessment schedules for all Year 10 subjects. Assessment schedules will also be on the Condobolin High School website and on the Condobolin High School Facebook Page.

Notification and time frame of assessment tasks

You will be given a minimum of two weeks' notice before the due date of an assessment task. It will be given to you in writing with the:

- Task number, title of the task, outcomes assessed in that particular assessment
- Weighting of the assessment task (how much the task is worth)
- Location and due date of the assessment task
- Marking criteria for the assessment task i.e. how your performance will be assessed

Attendance and its importance

It is important that you attend all classes. If you are absent from a class, a note must be provided to the office explaining your absence. It is important that you inform your teacher explaining the reason you were absent. If you are absent for an extended period of time contact your **Year Advisor** to assist you with staying on track with your learning.

In addition to meeting satisfactory effort and achievement in the courses a student must have a satisfactory record of attendance. As a guide, if a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may determine, that the course completion criteria have not been met.

Absent for an assessment task or examination

If you are absent when an assessment task is due you must follow these steps:

- Inform the school as soon as possible on your return to school or prior to the assessment task. Either contact the Head Teacher of the faculty, Year Advisor or Deputy Principal
- Collect an Illness/Misadventure form from the subject Head Teacher and once completed, return it to the Deputy Principal. A copy of an Illness/Misadventure form is in the back of this booklet
- Provide supporting documentation of illness in the form of a doctor's certificate. Attach medical certificates to the Illness/Misadventure form

How do I submit/sit an assessment task?

- An in-class assessment requires you to attend that day
- Submission of hand in assessment tasks is to occur at the beginning of the lesson indicated on the notification sheet
- Students will be given feedback and marks on each assessment task within two weeks of the submission date

Do penalties apply if an assessment task is submitted late?

- Students will receive 0 for late submission of assessment tasks without a successful illness/misadventure

Consequences of cheating and award of Zero

NESA and Condobolin High School treat this type of behavior very seriously

- If you cheat in an exam or assessment task you will be awarded a zero for that exam or assessment task
- Interview with the Deputy Principal/Principal of the school
- Students will also be required to resubmit the task, free from plagiarism

Are extensions permitted?

- On rare occasions a student may require an extension for an assessment task due to unforeseen circumstances. Extension Application forms are to be completed ***prior to*** the due date and handed to the subject Head Teacher who will decide if the extension will be upheld.

N determination process:

- An **N award** notification is sent out by your course teacher. This can be for not completing course outcomes, not completing assessment tasks, or not displaying due diligence in a course
- A **First N award warning letter** will be sent to your parents informing them that you are not meeting the course requirements and the new date the task is to be submitted/sat
- If you do not complete the work missed by the new due date you will be issued with a **second N award warning letter**
- Students who choose not to comply with course requirements will have an interview organised with their parents and the Principal of Condobolin High School

Where do I go if I need help with an assessment task?

There are many places you can go for help with an assessment task:

- **Tell someone you are having difficulty**
- See your classroom teacher or Head Teacher
- See your Year Advisor
- Ask the Homework Centre teachers or the Librarian to help you allocate resources for assessment tasks
- See the Aboriginal Education Officer located in the AEO room

SCHOOL BASED ASSESSMENT – ALLOCATION OF GRADES

In all Stage 5 subjects, the school-based assessment is reported using grades A, B, C, D, E based on Performance Descriptors issued by the NESA.

NESA has developed General Performance Descriptors describing varying levels of student achievement. These descriptors are grouped into five different levels, ranging from elementary to excellent. The school will match students to the descriptor that best fits their overall achievement in Assessment Tasks. The grade that corresponds with that descriptor is then awarded to the student.

This method of grading reflects both national and international trends in assessment and reporting. It is generally considered a more positive approach to assessment because it regards student achievement and reports on what a student can actually do.

Grade	Achievement	Descriptor
Grade A	Outstanding Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
Grade B	High Achievement	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Grade C	Sound Achievement	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Grade D	Basic Achievement	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Grade E	Limited Achievement	The student has an elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.
Grade N	Not Achieved	Not satisfactorily completed in one or more of the following: <ul style="list-style-type: none"> ● not completing course outcomes ● participation ● effort and achievement

Year 10 Assessment Calendar

Dates listed are the week beginning, specific due dates are listed on each assessment notification

Week	Assessments Due
Term 1	
3 – 12th Feb	
4 – 19th Feb	
5 – 26th Feb	
6 – 4th March	
7 – 11th March	
8 – 18th March	Agriculture, PASS
9 – 25th March	PDHPE
10 – 1st April	HSIE (History), Agriculture
11 – 8th April	English, Aboriginal Studies
Term 2	
1 – 29th April	
2 – 6th May	Food Technology, Science
3 – 13th May	Visual Arts, Mathematics, Industrial Technology Timber, Industrial Technology Metal
4 – 20th May	
5 – 27th May	
6 – 3rd June	PASS
7 – 10th June	
8 – 17th June	Music, Aboriginal Studies
9 – 24th June	HSIE (History), PDHPE
10 – 1st July	Agriculture
Term 3	
1 – 22nd July	
2 – 29th July	
3 – 5th August	Industrial Technology Timber, Industrial Technology Metal
4 – 12th August	
5 – 19th August	Visual Arts
6 – 26th August	Mathematics, Food Technology
7 – 2nd September	Agriculture, PASS
8 – 9th September	Geography
9 – 16th September	Science
10 – 23rd September	English, Music
Term 4	
1 – 14th October	
2 – 21st October	Food Technology
3 – 28th October	Industrial Technology Timber, Industrial Technology Metal
4 – 4th November	Exam – English, Mathematics, Science, PDHPE, Agriculture, Visual Arts, Music, Geography
5 – 11th November	
6 – 18th November	
7 – 25th November	
8 – 2nd December	
9 – 9th December	
10 – 16th December	

English

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Multimodal Task with Reflection	EN5.2, EN5.3, EN5.6, EN5-9	Term 1 Week 11	35
2	Extended Response	EN5.1, EN5.4, EN5.5, EN5.7	Term 3 Week 10	35
3	Examination	EN5.4, EN5.5	Term 4 Week 4	30
Total				100%

HSIE – (History & Geography)

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	History Research Task	HT5.3, HT5.6, HT5-8, HT5.9, HT5.10	Term 1 Week 10	25
2	History In Class Test	HT5.4, HT5.5, HT5.7, HT5.10	Term 2 Week 9	25
3	Geography Research Report	GE5- 2 GE5-3 GE5-4 GE5-5 GE5-7 GE5-8	Term 3 Week 8	25
4	Geography Examination	GE5-1 GE5-2 GE5-6 GE5-7GE5-8	Term 4 Week 4	25
Total				100%

Mathematics (5.1/5.2)

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Exam	MA5.1-13SP, MA5.2-17SP, MA5.1-5NA, MA5.2-7NA	Term 2 Week 3	30
2	Investigation	MA5.1-4NA, MA5.2-4NA	Term 3 Week 6	35
3	Yearly Exam	MA4-10NA, MA5.2-8NA, MA5.1-11MG, MA5.2-14MG	Term 4 Week 4	35
Total				100%

Mathematics (5.1/5.2/5.3)

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Exam	MA5.1-13SP, MA5.2-17SP, MA5.1-5NA, MA5.2-7NA, MA5.3-6NA	Term 2 Week 3	30
2	Investigation	MA5.1-4NA, MA5.2-4NA	Term 3 Week 6	35
3	Yearly Exam	MA4-10NA, MA5.2-8NA, MA5.1-11MG, MA5.2-14MG, MA5.3-7NA	Term 4 Week 5	35
Total				100%

Personal Development, Health & Physical Education

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Diary Entry – Coach Carter	PD5-1, PD5-3, PD5-10	Term 1 Week 9	30
2	Practical – Principles of Training	PD5-4, PD5-5, PD5-6, PD5-11	Term 2 Week 9	30
3	Yearly Examination	PD5-1, PD5-2, PD5-3, PD5-6, PD5-7, PD5-8, PD5-9, PD5-10	Term 4 Week 4	40
Total				100%

Science

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Practical Skills Test	SC4-16CW, SC4-17CW, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS	Term 2 Week 2	30
2	Student Research Task	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	Term 3 Week 9	35
3	Yearly Examination	SC5-4WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-14LW, SC5-15LW, SC5-17CW	Term 4 Week 4	35
Total				100%

Stage 5

Elective Courses

Aboriginal Studies

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	In Class Quiz	AST5-1, AST5-2, AST5-5, AST5-7, AST5-8	Term 1 Week 11	20
2	Multimodal Presentation	AST5-7, AST5-8, AST5-11	Term 2 Week 8	30
3	Portfolio	AST5-4, AST5-10, AST5-11	Term 3 Week 9	50
Total				100%

Agriculture

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Ag Farm Safety <i>Practical Skills Task</i>	AG5-13, AG5-14	Term 1 Week 8	30
2	Plant Production <i>Experimental Task</i>	AG5-6, AG5-11	Term 3 Week 7	35
3	Animal Production <i>Exam</i>	AG5-5, AG5-7, AG5-10, AG5-12	Term 4 Week 4	35
Total				100%

Food Technology

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Food Service & Catering Research Task	FT5-8, FT5-9, FT5-11	Term 2 Week 2	30
2	Food Stall Design Task	FT5-1, FT5-5	Term 3 Week 6	40
3	Food Equity Case Study	FT5-6, FT5-7	Term 4 Week 2	30
Total				100%

Industrial Technology Metal

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Materials Research Task	IND5-4, IND5-10	Term 2 Week 3	25
2	Practical Skills Task	IND5-1, IND5-3, IND5-7	Term 3 Week 3	35
3	Folio of Work	IND5-2, IND5-4, IND5-5, IND5-8	Term 4 Week 3	40
Total				100%

Industrial Technology Timber

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Materials Research Task	IND5-4, IND5-10	Term 2 Week 3	25
2	Practical Skills Task	IND5-1, IND5-3, IND5-7	Term 3 Week 3	35
3	Folio of Work	IND5-2, IND5-4, IND5-5, IND5-8	Term 4 Week 3	40
Total				100%

Music

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Mashup Composition & Performance	5.1, 5.2, 5.3, 5.4, 5.6	Term 2 Week 8	50
2	Performance	5.1, 5.2, 5.3	Term 3 Week 10	25
3	Listening & Theory Quiz	5.7, 5.8, 5.9	Term 4 Week 4	25
Total				100%

Physical Activity and Sports Studies

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Technology in Sport Research Task	PASS5-6, PASS5-10	Term 1 Week 8	30
2	Nutrition and Physical Activity Topic Test	PASS5-1, PASS5-2, PASS5-8, PASS5-10	Term 2 Week 6	30
3	Planning and Conducting Coaching Session	PASS5-5, PASS5-7, PASS5-8	Term 3 Week 7-9	40
Total				100%

Visual Arts

Task Number	Task Type / Topic	Outcomes	Due Date	Weighting
1	Collection of Works & VAPD	5.1, 5.3, 5.5, 5.6	Term 2 Week 3	50
2	Critical & Historical Study Artwork	5.1, 5.2, 5.4, 5.7, 5.8	Term 3 Week 5	30
3	In Class Test	5.7, 5.8, 5.9, 5.10	Term 4 Week 4	20
Total				100%